

## Year 5 Curriculum – Autumn Term Overview

<b>Religious Education 1</b>		<b>History</b>		<b>Religious Education 2</b>	
<p><b>Focus: Christianity - The Church Calendar</b></p> <p><b>Key questions:</b> How do festivals help Christians to remember Jesus and His teachings? What happens in places of worship to help Christians understand the meaning behind their festivals?</p> <p><b>Vocabulary:</b> Calendar, reflection, Christmas, Easter, Advent, Lent</p>		<p><b>Focus: The Golden age of Islam and it's achievements and failures.</b></p> <p><b>Key Questions: What were the greatest Achievements and failures during the golden age of Islam?</b> What was the Islamic civilization and when did it start? Where is this period placed on the class global timeline? Elsewhere: Abbasid Caliphate, Golden Age of Islam during Vikings What made the Golden Age a significant time for the Islamic Civilisation and Baghdad? How were the Arabs able to spread so far, so quickly, within just a century of the Prophet Muhammad's death? In its Golden Age, ten times more people lived in Baghdad than in London. So, what was so special about it and how can we possibly know? How did governance effect society and the lives of different people differently? (rich vs poor) When and why did this period end? What is the importance of this on society today? What can we learn about Islam from the way they set up the capital at Baghdad? Which of the early Islamic achievements has most effect on our lives today?</p> <p><b>Vocabulary:</b> Mecca, Medina, Caliph, Abbasids, Baghdad, Golden age, Scholars, Tolerance, Mongol, Siege, Economic, Scientific, Amalgamation, Interpretation, Significance, Civilisation, Culture, Century, Classical Knowledge, CE/BCE, Primary/ Secondary Source</p>		<p><b>Focus: Christianity and Leading a Christian Life</b></p> <p><b>Key questions:</b> What are the challenges of living a Christian life today? How do Christians follow Jesus and His teachings in their daily lives? What Christian values guide the actions of the people and organisations studied?</p> <p><b>Vocabulary:</b> Commitment, belonging, belief, charitable, charity, organisation, challenge</p>	
<b>Computing</b>		<b>Geography</b>		<b>Design Technology</b>	
<p><b>Digital Literacy</b></p> <p><b>Using more complex apps to improve outcomes.</b></p> <p><b>Key Questions:</b> What are the most effective apps? What makes these apps most effective? Which app/device would be best to achieve this outcome? How will you collaborate and use these tools to complete a learning project?</p> <p><b>Vocabulary:</b> app, effective, device, tools</p>		<p><b>Focus: South America Continent, Physical and Human Characteristics, Climate Zones/Biomes</b></p> <p><b>Key Question: What are the physical characteristics of South America?</b></p> <p><b>Knowledge and information: Locational Geography</b> To use maps. Atlases, globes, and digital/computer mapping to locate countries and describe features studied. To locate countries in the <b>South America</b> concentrating on its environmental regions, key physical and human characteristics, and major cities To revisit the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic, and Antarctic Circle.</p> <p><b>Vocabulary:</b> South America, biome, desert biome, The Amazon, The Andes, The Atacama Desert, topical rainforest biome</p>		<p><b>Focus: Healthy Food and Living</b></p> <p>To make homemade chicken goujons and compare to a frozen variety. Create a nutritionally balanced meal.</p> <p><b>Key Questions</b> What does a balanced diet include? How can you prevent cross-contamination? How can you improve the nutrition in a product?</p> <p><b>Vocabulary:</b> Bacteria, cross- contamination, method, influences, utensils, portions, fat, carbohydrate, protein, fibre, vitamins and minerals, balanced diet.</p>	
<b>PSHE 1</b>	<b>PSHE 2</b>	<b>MFL</b>		<b>Physical Education 1: Hockey</b>	
<p><b>Living in the wider world</b></p> <p><b>Key questions:</b> How can fundraising support the local and wider community?</p>	<p><b>Relationships</b></p> <p><b>Key questions:</b> How do we celebrate similarities and differences in our school community?</p>	<b>Family</b>	<b>Food</b>	<p>Children will learn to send and receive the ball with control under pressure. They will further develop their ability to understand a game, selecting the appropriate skill, choosing when to pass and when to dribble.</p> <p style="text-align: center;"><b>Physical Education 2: Netball</b></p> <p>Children will learn to use a variety of attacking skills to beat a defender. They will use defending skills to gain possession. They will develop accuracy in the shooting action under pressure.</p>	
		<p><b>Key Focus:</b> Give personal information/family information using verbs in the positive and negative forms. <b>Key Questions:</b> How many brothers/sisters do you have? How old are you? Your brother/sister? <b>Key vocabulary:</b> Uncle, cousins, tante, grand-pere, grand-mere, mere, soeurs, pere, frere</p>	<p><b>Key Focus:</b> Asking for certain foods, saying which foods I like/don't like and which are healthy/unhealthy. <b>Key Questions:</b> Can you politely request a specific type of sandwich? <b>Key vocabulary:</b> les bonbons, les pommes, les carottes, les haricots, les tomates, le thon, le fromage, le beurre, une baguette</p>	<b>Physical Education 3: Fitness</b>	
				<p>Children will develop an awareness of what their body is able to do. The children will develop their strength using their body weight and balancing with control.</p> <p style="text-align: center;"><b>Physical Education 4: OAA</b></p> <p>Within this unit, the children will develop strong communication and negotiation skills to solve challenges. They will develop their planning and problem solving and navigation skills whilst map reading.</p>	
<b>Science</b>		<b>Music</b>		<b>Art</b>	
<p><b>Focus: Earth and Space</b></p> <p><b>Key Questions:</b> Why does the sun rise? Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Why does it appear as the sun moves across the sky? How does the Earth's rotation result in day and night? Why are day and night at different times around the world? What impact does the moon have on the Earth?</p> <p><b>Key Vocabulary:</b> Earth, Sun, Moon, Jupiter, Mercury, Saturn, Venus, Mars, Uranus, Neptune, spherical, solar System, rotate, orbit, planet</p>		<p><b>Focus: Forces</b></p> <p><b>Key Questions:</b> Describe the effect of simple forces that involve contact (air and water resistance, friction) that act at a distance and gravity. What would happen if there was no gravity? Could a human lift a car? How do we use resistance in our everyday lives?</p> <p><b>Key Vocabulary</b> Gravity, resistance, friction, mechanisms, levers, pulleys, gears, forcemeter, Newton</p>		<p><b>Focus: A study of Islamic Geometric Mosaics linked to The Golden Age of Islam</b></p> <p><b>Key Questions:</b> How can clay be used to create a geometric repeating pattern? Why is it important that we create preliminary sketches before we sculpt? What influence did the Ancient Islamic culture have on its art?</p> <p><b>Sculpture:</b> Clay tiles of geometric patterns Why is it important to do preliminary sketches before we begin sculptures? How can clay be used to create a geometric repeated pattern?</p> <p><b>Vocabulary</b> Geometric, blend, maquette, Slab work , relief, Imprints, calligraphy, vegetal patterns, Sultan</p>	