


Monday



IDENTIFY WITH A CHARACTER

What can you hear?
What can you see?
How do you feel?
Who is in the crowd?
What can you feel beneath your feet?
What are you thinking?

Tuesday

INFERENCE/IMAGINING A PLOT

This is the first scene in a film.
What kind of film do you think it is? Why?



Wednesday

Learn

When authors create a new **character** they have to know everything about them. This means answering a lot of questions about what that **character** is like.

Watch this short clip to see how this is done.



Play the following clip to hear ex-England player **Eniola Aluko** read an extract from *Matilda* by **Roald Dahl**.

Listen carefully to the conversation between Matilda and Miss Trunchbull and think about what each character is like.



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Watch both videos at: <https://www.bbc.co.uk/bitesize/articles/zp76wnb>

Practise

You may need paper and a pen or pencil for some of these activities.

Activity 1

Copy and complete the table below. You need to think of four more **adjectives** (describing words) for each of the characters

Top tip: Thinking about what the characters say and do will help.

Matilda	Miss Trunchbull
1. Brave	1. Mean
2.	2.
3.	3.
4.	4.
5.	5.

Choose five of your points and explain how you know that by referring to what happened in the story. Use the word 'because'.

For example: **I know that Matilda is brave because she stands up to Miss Trunchbull when she shouts at her.**

For more support with adjectives please visit:

<https://www.youtube.com/watch?v=4jxXnHSbicY>

Thursday

Activity 2

Imagine you are writing a story set in a school, like in *Matilda*.

You're going to create a **character** who would be in that story. It could be anyone - the head teacher, a teacher, a student, a coach, a caretaker.

Complete the 'Character Profile' activity sheet. You need to draw your **character** in the centre of the page and then fill in the surrounding boxes with information about them.

If you can't print the activity sheet, you can draw your character and answer the questions on a piece of paper instead.

Draw this template in your workbook

Character Profile

Activity 3

Read this character description of a school caretaker called Mr Simmons.

He is a kind and happy person who likes to help others. This is shown through his actions.

Mr Simmons is the caretaker at Dillon Road Primary School. He is a small man, with white-grey hair and bright brown eyes. He wears round spectacles and the same blue overalls every day. He has been at Dillon Road for as long as anybody can remember.

Mr Simmons can often be found with his old yellow bucket and mop cleaning the corridors. When the children run in from play time, leaving shoe marks and muddy footprints behind them, Mr Simmons will tut, roll his eyes and clean up the mess. Although he's always hard at work, if he ever sees anyone who looks sad or upset, he'll pull funny faces to make them smile.

At the end of the day, he cleans the classrooms and leaves happy messages on the whiteboards for the children and teachers to find in the morning. If ever he finds a missing jumper, a lost toy or some hidden sweets (which are strictly forbidden) he always finds out who they belong to (and won't tell you off!).



Friday

For more support with character descriptions visit:

https://www.youtube.com/watch?v=xKE_F_I5FzQ

Write your own **character description** using the character profile you filled out in Activity 2.

You should write between five and ten sentences.

Top tip!

Try to include:

- What your character looks like.
- What their job or role is.
- What their personality is like.
- Their actions – what they do in the school.