

Year 2 Curriculum – Autumn Term

<p align="center">Religious Education 1 Hinduism Diwali</p> <p>Assessment Question: What do stories at Diwali explain about God?</p> <p>Key questions · What understanding do Hindus have about God? · What is the role of a Hindu temple in a Hindu's life? · What does this look like in our world today and how does this compare to your own life? What are the Hindu values?</p> <p>Vocabulary: Diwali, Mandir, belief, Hindu, Respect, Puja, temple, shrine, Aarti, Puja, God represented through different forms</p>	<p align="center">History The Great Fire of London</p> <p>Events beyond living memory that are significant nationally or globally: Great Fire of London)</p> <p>Assessment Questions: How did the Great Fire of London impact upon a community and its landscape? What were the causes and consequences of the fire? What are the similarities and differences between London then and now?</p> <p>Key Questions · Where is The Great Fire of London placed on the global class timeline? · What caused the fire? · How was the fire put out? · How long did it last? · Why did it take so long to put the fire out? · Were there any fire engines? · How did the city of London look then vs now and how do we know? · Why did the Fire spread so quickly? · What was the most important reason for why the Great fire of London was so destructive? · What has the impact been on our rescue services? · What has changed as a result of the fire?</p> <p>Vocabulary: king, landscape, cause, consequences, king Samuel Pepys, landscape, cause and consequence, chronology, change, discovery, disaster, causation, international, sources, significance</p>		<p align="center">Religious Education 2 Hinduism Worship</p> <p>Assessment Question: How do Hindus pray at home and in the Temple?</p> <p>Key questions · What is the importance of families in Hinduism? · Why are honesty and truthfulness important in Hinduism? · What does this look like in our world today- compare to own life?</p> <p>Vocabulary: Love, loyalty, worship, shrine, Namaste, Mandir, Priest, divine, Prashad, blessed, greeting, Puja, Prasad, shrine</p>
<p align="center">Computing Digital Literacy</p> <p>Key questions: Will these algorithms successfully perform the task? Why is debugging important/essential? What is a program?</p> <p>Vocabulary: algorithm program programmable debugging sequence</p>	<p align="center">Geography Continents and Oceans</p> <p>Build a deeper understanding of the UK through a study of a small area of the UK contrasted to a small area of a non-European country (River Thames and River Nile)</p> <p>Assessment questions: Why are these rivers important? How have they impacted on human settlement?</p> <p>Key Questions: What are the 7 continents and 5 oceans? What is the physical geography of The River Thames and River Nile? What are the countries and capital cities of the UK? What are the human and physical features of the UK?</p> <p>Vocabulary: Antarctic Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Africa, Antarctica, Asia, Australia, Europe, North America, South America Continent, Country, Ocean, Sea, United Kingdom</p>		<p align="center">Design Technology Healthy Food and Living</p> <p>Assessment Question: What made your snack the healthiest it could be?</p> <p>Key questions: What are healthy foods? What foods give us energy? What foods go well together? Where does our food come from? Why is it important to keep hydrated?</p> <p>Vocabulary: Healthy, balanced, diet, hydration, grown food, caught food, farmed food, ingredients</p>
<p align="center">PSHE 1 Relationships</p> <p align="center">Friendship; feeling lonely; managing arguments</p> <p>Key question: What makes a good friend? What makes us unique? What does respect mean?</p> <p>Vocabulary: rights, permission, consent</p> <p align="center">PSHE 2</p> <p align="center">Behaviour; bullying; words and actions; respect for others</p> <p>Key question: What is bullying? How can we show kindness? What is confidence? Why is it important to believe in ourselves?</p> <p>Vocabulary: confidence, kind, unkind, bully, bullying</p>	<p align="center">Science</p> <p align="center">Animals including humans Link to DT (healthy eating and homes)</p> <p>Assessment question: What changes do animals go through as they grow? What do animals including humans need to stay alive?</p> <p>Key question: What are the different stages of life? What happens if you only ate one type of food? What would happen if soap did not exist?</p> <p>Vocabulary: Offspring, survival, exercise, nutrition, hygiene, growth, healthy, heart, babies, vegetables, fruit, breathing</p> <p>Scientific working and procedural knowledge Observe and compare, Sort and organise, Predict, experiment, conclude, apply</p>		<p align="center">Art – Great Fire of London</p> <p>Drawing skills: close observational drawing using pencils and sketching.</p> <p>Texture and collage: arrange and glue materials to different backgrounds, cut and shape papers to create and foreground scene, sort and group materials for different purposes based on colour and texture.</p> <p>Sculpture: explore a range of malleable materials to create sculptures of Tudor houses.</p>
<p align="center">Music</p> <p>Rhythm</p> <p>Key questions: What is the difference between rhythm and pulse? What is body percussion? What part of your body can you use? What is percussion? What beat is this music in?</p> <p>Vocabulary: Rhythm, pulse, beat, body, percussion accent</p> <p>Notation</p> <p>Key questions: How long is this note? What is the name of this note? What is the pitch of this note? What is a staff? What is a treble clef? What is a rest?</p> <p>Vocabulary: Notes, rhythm, crotchet, quaver (minim) (semibreve), rests, silence notation, pulse, rhythm, tempo, length, long/</p>	<p align="center">Physical Education 1: Team Building</p> <p>Children will learn to co-operate and communicate in a small group to solve challenges. They will create a plan with a group, communicate effectively and develop trust.</p> <p align="center">Physical Education 2: Ball Skills</p> <p>Children will roll a ball to hit a moving target. They will stop a rolling ball, dribble with a ball and kick it. Children will further develop their throwing and catching skills.</p>	<p align="center">Physical Education 3: Yoga</p> <p>Children will copy and repeat yoga poses, developing an awareness of their strength and flexibility. They will copy and remember actions, linking them into a flow which they will then teach and perform to a partner.</p> <p align="center">Physical Education 4: Fitness</p> <p>Children will develop their co-ordination while skipping. They will develop stamina and change of direction and explore exercises to develop strength.</p>	<p>Key questions: How do we create texture with paint or paper? How could we attached this material? What material would be good to use for ____? Can you reflect on your finished piece? What did you find difficult?</p> <p>Vocabulary: depth, texture, smooth, join, material, sculpture, rough, malleable, layer, tools, solid, silhouette.</p>