

Year 1 Foundation Curriculum – Autumn Term Overview

Key Concepts: Local Area, Weather, Sustainability

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| Religious Education 1 Belonging | | History Then and Now: Toys Through Time | | Religious Education 2 Christianity - Unit 1: Christianity and the Christmas Story | |
| <p>Key questions: What does it mean to belong? What does it mean to belong to a family? What happens when a child joins a religious family? What have we learnt about the importance of belonging to a religious family?</p> <p>Vocabulary: Belonging, family, worship, naming ceremony, Islam mosque, Hinduism, temple/mandir, Christianity, church</p> | | <p>Key Questions: How have toys changed over time? What are the similarities and differences between toys in the past and toys today? How do we know this toy is old? When was it made? How do you know? What differences are there between our grandparents' toys and our toys? How have toys changed since when we were babies?</p> <p>Vocabulary: Past, now, old, new, different, wood, metal, electricity, batteries, materials</p> | | <p>Key questions: What do Christians remember at Christmas? What do Christians believe about Jesus? Why is the Bible important to Christians?</p> <p>Vocabulary: Jesus, God, church, worship, prayer, advent, christening, Christian, Christmas, celebration, son of God, bible, birth, life, remember, belief</p> | |
| Computing Online Safety What to do if you need help | | Geography Local Area and Environmental Study | | Design Technology Upcycling | |
| <p>Key Questions: What should you do if you find inappropriate information or pictures when using technology? Which web browsers should you use?</p> <p>Vocabulary: Online, safety</p> | | <p>Key Questions: What impact are humans having on the environment? What is the difference between physical and human geography? What is a map? What is a plan? What are compass points? What are the key human and physical geographical features in my local area? How has the local environment changed over the last few years? What are the advantages and disadvantages of living in a big city? How do you know if your local area is a city, town or village?</p> <p>Vocabulary: Ariel view, compass, city, environment, harbour, high street, key, local area, map, river, route, town, shops, symbols, village, cliff, buildings</p> | | <p>Key Questions: How can we re-use single use plastic? What does single-use plastic mean? What are the properties of plastic? What is upcycling?</p> <p>Vocabulary: upcycling, plastic, single-use, multi-use, recycle, reuse, waste, disposable, make, draw, cut, shape, build, tool, design, finish, Join, strengthen</p> | |
| PHSE 1 Relationships: Ourselves & Others, People who care for us, groups we belong to, families | PHSE 2 Health & Wellbeing: Being Healthy | MFL French | | Physical Education 1: Teambuilding | Physical Education 3: Gymnastics |
| <p>Key question: Who is special to us? What does special mean to you? What do we mean by sharing?</p> <p>Key words: kind, caring, fair, unfair, right, wrong</p> | <p>Key question: What helps us stay healthy?</p> <p>Key words: healthy, unhealthy, exercise, food</p> | <p>In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.</p> | | <p>Children will develop talking, listening and sharing skills in order to begin exploring how to work as a team.</p> <p>Physical Education 2: Fundamentals Children will explore how the body moves differently when running at different speeds. They will change direction, dodge and explore jumping, hopping and skipping actions.</p> | <p>Children will explore travelling movements and develop stability and control when performing balances. They will develop technique in the barrel, straight and forward roll.</p> <p>Physical Education 4: Ball Skills Children will explore throwing with accuracy towards a target. They will learn how to catch with two hands and track an approaching ball.</p> |
| Music Exploring Pulse & Pitch | | Science Materials | Science Seasons | Art Toys (Link to History) Artist Focus: Henry Matisse | |
| <p>Key Questions: Why do we use duple & triple time? Can you play/clap the pulse/rhythm?</p> <p>Vocabulary: Pulse, rhythm, duple, triple, time, tempo</p> | | <p>Key Questions: Which material would make the best...? Is a boat always made of wood? What is similar, what is different?</p> <p>Vocabulary: Object, material, wood, plastic, glass, metal, water, rock, paper, fabric, rubber, wool, hard, soft, stretchy, bendy, waterproof, shiny, absorbent, rough, smooth</p> <p>Scientific working procedural knowledge: Observe, compare, sort & organise, predict, experiment, conclude, apply</p> | <p>Key Questions: Why does the weather change throughout the year? What happens to the trees throughout the year?</p> <p>Vocabulary: seasons, Spring, Summer, Autumn, Winter, weather, thunder, lightning, sunrise, sunset</p> <p>Scientific working procedural knowledge: Observe changes across seasons, describe weather, compare</p> | <p>Mark making: To control different types of marks with a range of media (e.g., thick, wavy, thin, straight). Begin to use a variety of tools to mark make including pencils, pastels and chalk. Children will practise their cutting and sticking to develop fine-motor skills.</p> <p>Key questions: What would you choose to make a thick line with? Wavy line? Can you reflect on your finished piece? Is this what you intended? What did you find difficult?</p> <p>Vocabulary: Thick, wavy, thin, straight, tone, shadow, shading, light, dark, observation, blend, layering, blending, crosshatch.</p> | |
| Music Exploring Symbols to Notate Music | | | | | |
| <p>Key Questions: What type of voice should we use for a lullaby? If you were a sailor on a ship, would you use a loud or quiet voice?</p> <p>Vocabulary: Melody, lyrics, pitch expression, dynamics, loud, quiet</p> | | | | | |