

Hello!

I hope you are keeping well. We are missing you all.

Please remember to upload pictures of things you have been up to and learning you have been doing on Tapestry or email your class teacher.

Miss Watts rsr@boxgrove.greenwich.sch.uk

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Don't forget to check out the new Story on our school website. This week it is "Going to the volcano" Read by Mrs Gould

'Going to the Volcano' read by Mrs Gould



Mrs Kraja is missing everyone and she would like to see your turn taking skills. Log in and follow the instructions on Tapestry.



Turn taking home learning

09 Jun 2020 01:54 PM by Ida Kraja

This week we are thinking about taking turns. Can you play a game with an adult and send me a video of your game? Don't forget to take turns! You could play I spy, snake and ladders, or a game you alr...

 Victoria Maguire  Naomi Kessington  Jeremiah Atkinson and 28 more...

If you are cannot log into Tapestry, email help@boxgrove.greenwich.sch.uk for support.

The work contained in the pack is mimicking what the children who have returned to school are .



Our topic is 'shipwrecked' and you could pretend to be a pirate sailing on the seas.

Sing the song 'when I was one'

https://www.youtube.com/results?sp=mAEB&search_query=when+i+was+one there are actions that you can do! Make sure your grown up joins in.

There is also an instruction game you can play.



Get Set 4 P.E.

All aboard the ship

How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

Sing these tricky word songs

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087lYrRpgY>

Tricky words are words that cannot be read using phonics. It is important for children to be able to recognise them instantly.

You could write these tricky words on paper and use them as flash cards.

I no go

the to into

he she we

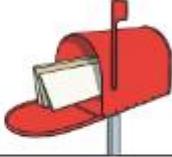
be me you

Start with 5 words and when your child can read them without prompting add another one. You could put them all around the house. You could write two sets of them and play 'matching pairs'.

'ai' sound

Draw these pictures and words on different pieces of paper. Can your child read the word using phonics and match to the correct picture?

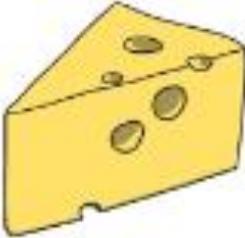
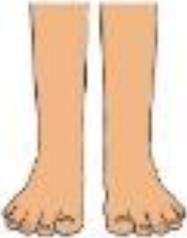
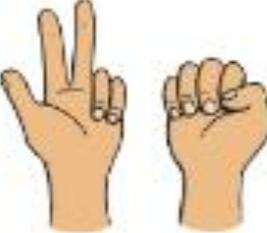
| | | | | | |
|------|---------|-------|-------|---------|-------|
| sail | pigtail | nail | mail | stain | faint |
| maid | chain | brain | drain | mermaid | snail |

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You tube have lots of 'ai' songs and clips to watch.

You will need to recap these words and sounds each day to ensure your child has remembered them.

'ee' sound

| | | | | | |
|---|---|---|-------|-------|-------|
| cheese | teeth | geese | sheep | feet | three |
| wheel | breeze | coffee | bee | queen | deep |
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Literacy

We are reading the book 'Lost and Found' By Oliver Jeffers.



There are lots of video clips on Youtube you can watch of people reading this book if you don't have it at home.

Monday - Introduce the book and read up to page 4 where the penguin looked lost.

Talk about being lost and what it means. Give the children an example of when you have lost something. Or when they have lost something

Together use phonics to write 3 things you have lost.

Tuesday - Start from the beginning of the book and stop where the boy can't sleep because he doesn't know how to help the penguin.

Talk about how you can help the penguin.

Grown up to write a list of ideas about how to help him.

Wednesday – Read the book again and stop at the same place as yesterday. Go through the list you made together. Decide to make a 'Lost' poster to help the penguin. Get creative!

Thursday - Read the book until they get in the boat and row to the south pole. Explain where the south Pole is and that it is cold there. Show on a map or look an Youtube for clips of icebergs and penguins etc.

Use phonics to write 3 things you would pack to go to the south pole. You can draw pictures that the children can label.

Friday - Read the book until they get to the south pole and the penguin looked sadder than ever.

Ask why the penguin is so sad?

Continue reading the rest of the story.

Discuss that what the boy did was very kind. Talk about kind things that they have done. Do something kind for someone today or over the weekend. Make a picture for a friend or family member.

Maths

This week we are looking at doubles. Sing these songs.

<https://www.youtube.com/watch?v=8jOzhiACB68>

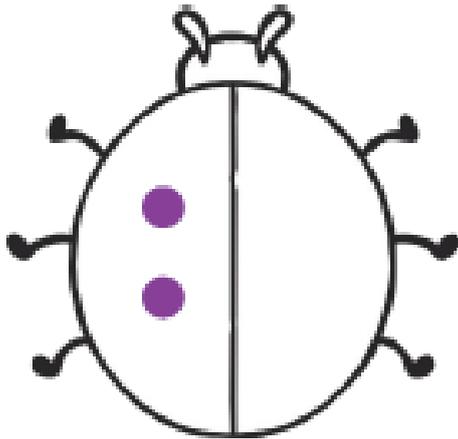
<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.youtube.com/watch?v=At0quRa90rs>

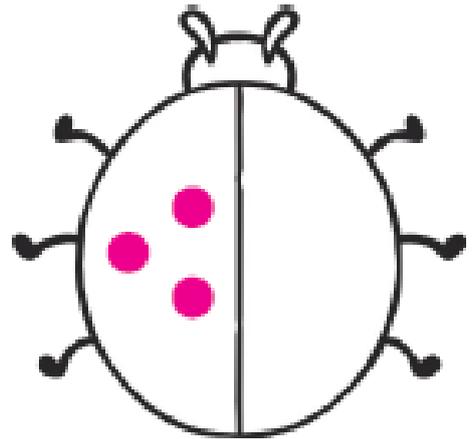
Explain what the word 'double' means. It is adding two numbers that are the same.

Monday – Add doubles using fingers and objects just work up to double 5.

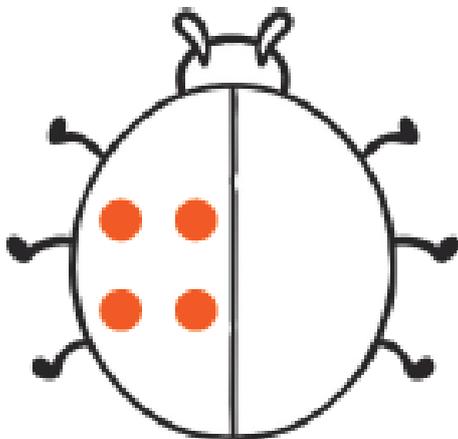
Tuesday – You can draw different pictures where your child has to 'double' the amount of spots.



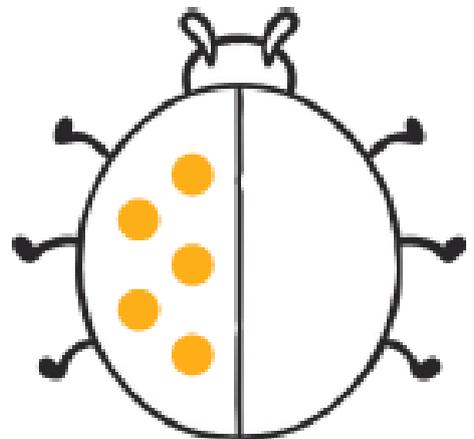
Double 2 is _____



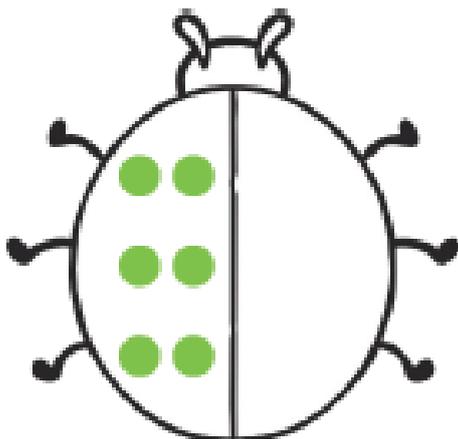
Double 3 is _____



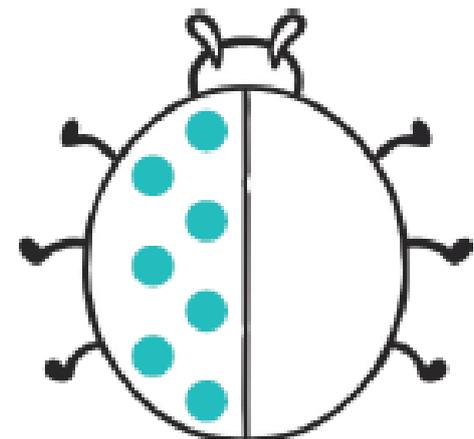
Double 4 is _____



Double 5 is _____



Double 6 is _____



Double 7 is _____

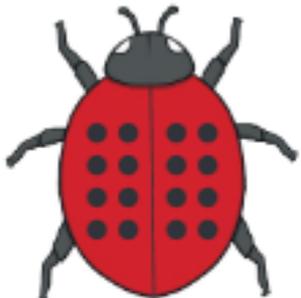
Wednesday – Solving addition double sums. Talk through how to read a number sentence. What the + and = sign mean.



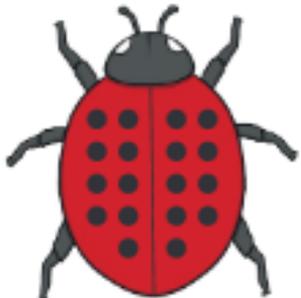
$6 + 6 = \underline{\hspace{2cm}}$



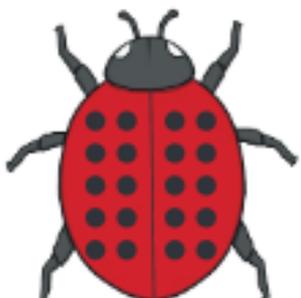
$7 + 7 = \underline{\hspace{2cm}}$



$8 + 8 = \underline{\hspace{2cm}}$



$9 + 9 = \underline{\hspace{2cm}}$



$10 + 10 = \underline{\hspace{2cm}}$

Thursday – The children will be writing their own number sentences using ‘doubles’. Write numbers to 10 on different pieces of paper. (if your child has struggled with numbers to 10 just write to 5 or 7). Children will pick a number and write a number sentence using that number. For example, if they turned over 3 they would write ‘ $3 + 3 =$ ’ the use pasta, buttons, raisins or grapes etc. to work out the answer.

Friday – Recap on all learning for doubles and play a double board game. Children can use objects to help them work out the answers. Copy this game or make your own. (last page)

PHSCE

Have you spoken to your child about what to do if they get lost?

It’s very important for them to know what to do. Children from the age of 4 are able to remember a telephone number so your child will be able to remember yours!

Talk about who a ‘safe adult’ might be. A person in a uniform, a shop worker or another person with a small child. These websites have got some helpful advice and tips.

<http://www.safekids.co.uk/does-child-know-what-do-if-get-lost.html>

<https://www.verywellfamily.com/what-to-teach-a-child-to-do-when-lost-620557>

Double Decker School Bus Ride

The path consists of several segments, each containing a simple addition problem. The path starts at a red double-decker school bus labeled "START" and ends at a school building labeled "Finish!". The path winds through a green field with a tree and a sheep. A crossing guard is also visible near the school.

Math problems along the path:

- 1 + 1
- 3 + 3
- 7 + 7
- 2 + 2
- 3 + 3
- 8 + 8
- 5 + 5
- 1 + 1
- 2 + 2
- 8 + 8
- 1 + 1
- 7 + 7
- 8 + 8
- 2 + 2
- 3 + 3
- 1 + 1
- 8 + 8
- 5 + 5
- 1 + 1
- 3 + 3
- 7 + 7
- 7 + 7
- 3 + 3
- 4 + 4
- 5 + 5
- 9 + 9
- 6 + 6
- 2 + 2
- 1 + 1