

Hello!

I hope you are keeping well. We are missing you all.

Please remember to upload pictures of things you have been up to and learning you have been doing on Tapestry or email your class teacher.

Miss Watts [rsr@boxgrove.greenwich.sch.uk](mailto:rsr@boxgrove.greenwich.sch.uk)

Mrs Montanari [rbm@boxgrove.greenwich.sch.uk](mailto:rbm@boxgrove.greenwich.sch.uk)

Don't forget to complete Mrs Kraja's home learning challenge on Tapestry and upload it to your child's learning journal



#### Health and self care

17 Jun 2020 02:58 PM by Ida Kraja

This week, your challenge is to successfully fasten a button or laces. Can you practice with your adult and then share a video of this on Tapestry? Can't wait to see your videos! 😊

Victoria Maguire Kairon Bagnall-Taylor Si Han Chen and 26 more... 1

The work contained in the pack is mimicking what the children who have returned to school are learning.

#### Phonics

Sing these tricky word songs

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087lYrRpgY>

Tricky words are words that cannot be read using phonics. It is important for children to be able to recognise them instantly.

Add the words below to the ones from last week. Use them as flash cards or put them up all over your home.

all                      my                      are

her                      was                      they

Only add these words to last weeks ones if your child is confident. Remember these are 'sight' words, they shouldn't be read using phonics. You could write two sets of them and play 'matching pairs'.

## 'igh' and 'oa' sounds

You tube have lots of 'igh' and 'oa' songs and clips to watch.

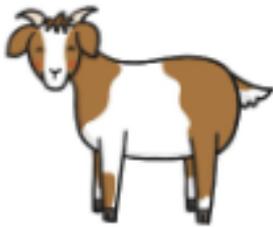
You could write down words containing these sounds as well as some silly nonsense words. Then children have to find the real words. See below for an example.

|       |       |       |       |
|-------|-------|-------|-------|
| high  | jight | sight | bight |
| pight | quigh | dight | fight |
| sigh  | yight | right | gight |

Also, when you are reading books with your child. Point out the sounds you have been learning. Can they remember the sound and blend it to read the word?

## igh and oa words

Can you match the words to the pictures? Write the answers in the boxes below.



**night**

**goat**

**light**

**sight**

**boat**

**soap**

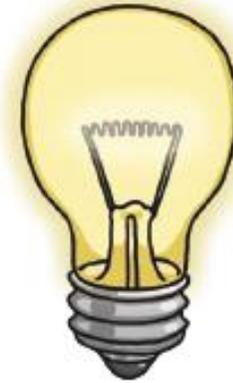
igh Bingo



**sight**



**knight**



**light**



**fight**



**fright**



**night**



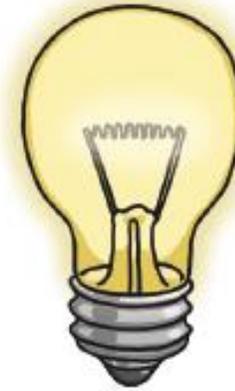
**sight**

twinkl.com



**knight**

twinkl.com



**light**

twinkl.com



**fight**

twinkl.com



**fright**

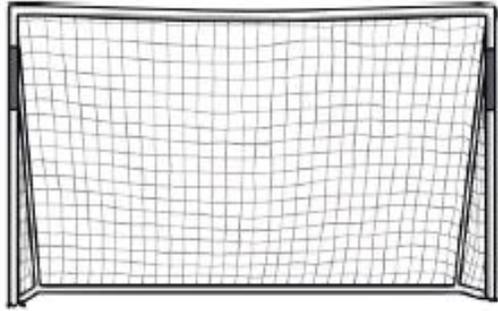
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**night**

twinkl.com

oa Bingo



**goal**



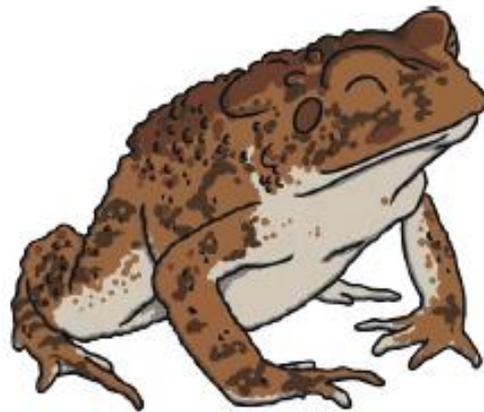
**toast**



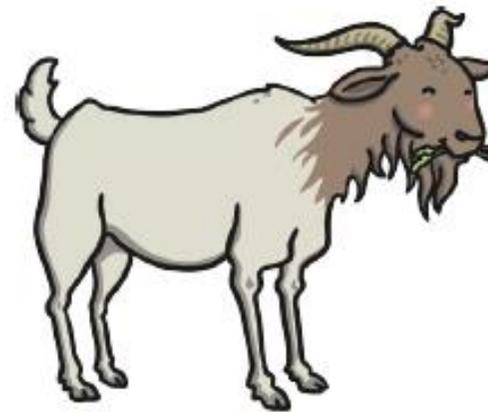
**coat**



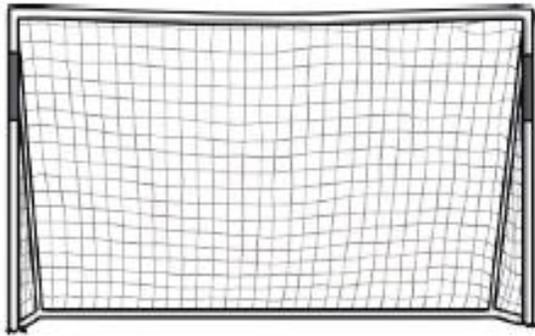
**boat**



**toad**



**goat**



**goal**

twinkl.com



**toast**

twinkl.com



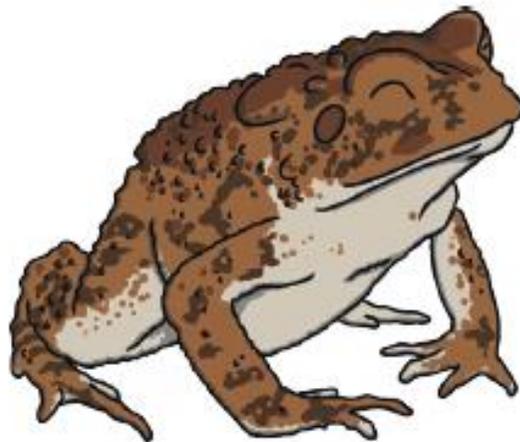
**coat**

twinkl.com



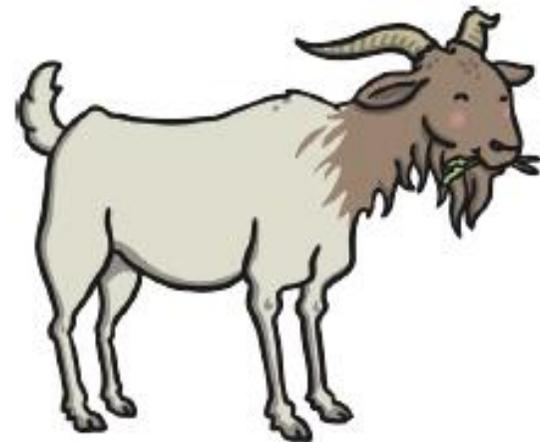
**boat**

twinkl.com



**toad**

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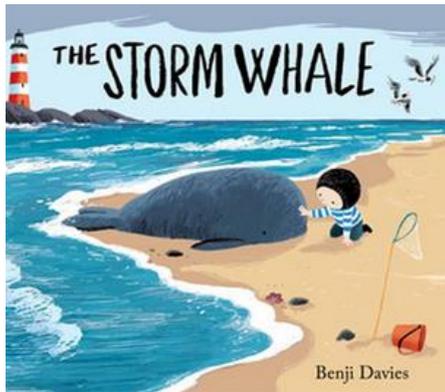


**goat**

twinkl.com

## Literacy

We are reading the book 'The Storm Whale' By Benji Davies. We will also be watching 'Andy's safari adventures – Andy and the humped back whale' available on BBC iPlayer.



There are lots of video clips on YouTube for the book if you don't have it at home.

This week we are making a fact file about whales. We will be gathering information from the book and the children program to write an information leaflet about them. It will contain things like where whales live, what they like to eat, how they move and some interesting facts like how big they can get. The children in school will be drawing pictures to go with their facts.

We would love to see you make some fact files too! Include as much detail as you like. You could even make a whale out of junk modelling or papier mâché.

## Maths

This week we are looking at halving and sharing.

<https://www.youtube.com/watch?v=663FhDCwhkY>

<https://www.youtube.com/watch?v=eBWTP84lcUI>

<https://www.youtube.com/watch?v=GbWFfWwyB5s>

**Monday** - Explain what the word 'half' means. It means one whole split evenly in to 2 parts. To show this you could use bread, fruit, biscuits, cakes, pizza or paper and work together to cut them in half. Emphasis that each 'half' is the same size. This means they are 'equal'.

**Tuesday and Wednesday** – Work on halving an amount of objects. You could get two toys and an even number of objects, this could be food or other toys. Or you can share things between you and your child. The adult should model how to share the objects between the

two. “one for you, one for you”. Once you have shared all of the objects, count each person/toy have the same amount, are they equal?

Keep doing this with more objects over Wednesday too. Can the child share 10 objects without your help?

### **Thursday and Friday**

These days will be similar to Tuesday and Wednesday except the children are to share between more than two. Share objects between 3, 4, and 5 people or toys.

If your child shows a firm understanding of sharing try and ask them to share an amount that cannot be divided equally. Ask them what they would do, but remind them that they all have to be equal!

I have included some work sheets for you just in case. See below.

### **PHSCE**

Watch a short clip on YouTube called ‘while we can’t hug’. It is a really lovely story explain to children how we can show someone we love and care about them even if we can’t hug them.

[https://www.youtube.com/results?search\\_query=why+we+can%27t+hug](https://www.youtube.com/results?search_query=why+we+can%27t+hug)

Draw a picture or send a picture to your teacher of something you have done to show someone that you love them.

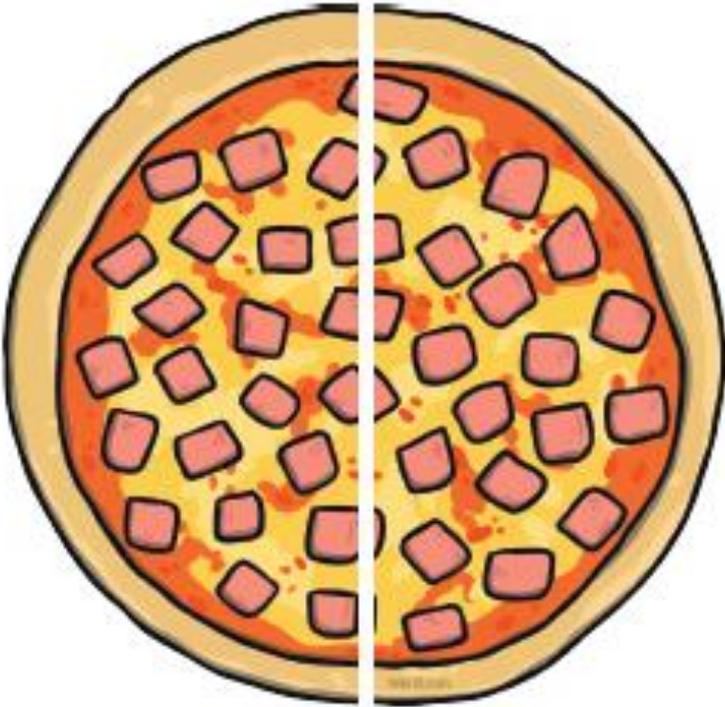
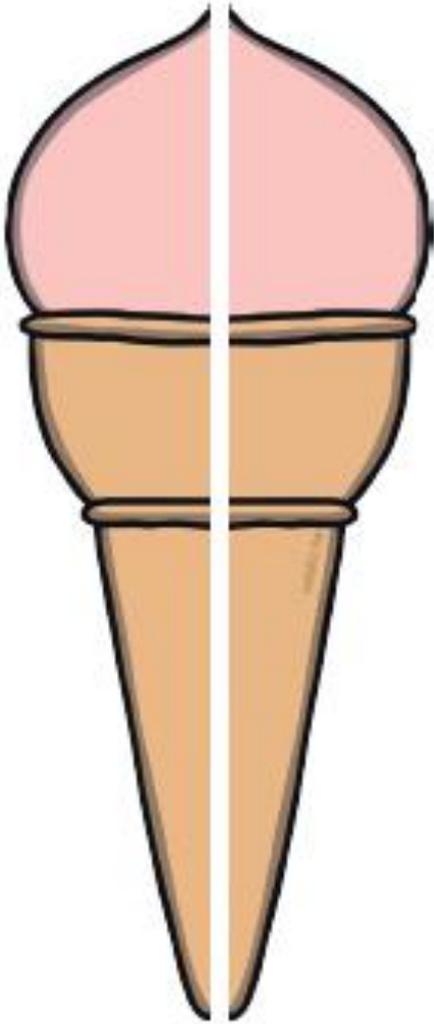
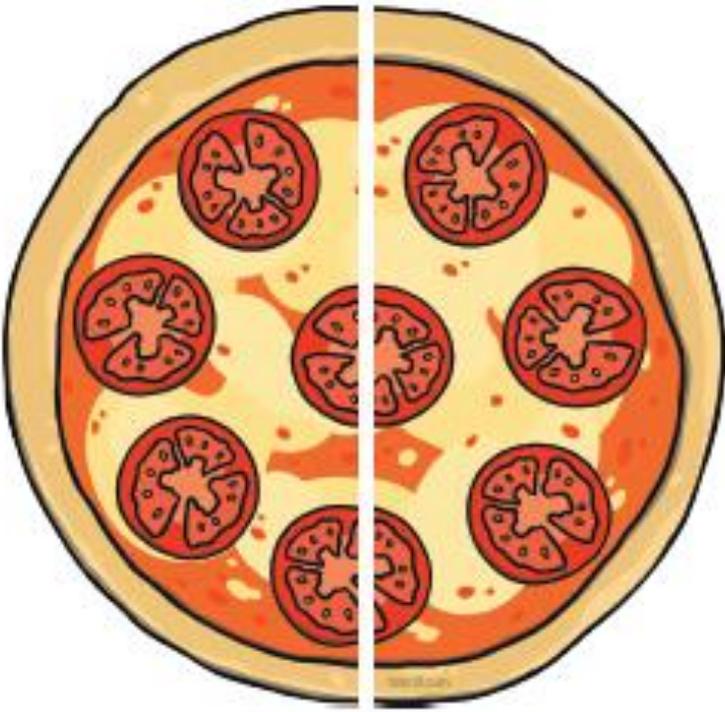
In school we have also been practising some mindfulness activities. The children (and adults) enjoy the 10 minutes of relaxation and rest. The channel we have been following at school is called ‘new horizon – meditation and sleep stories’ on YouTube.

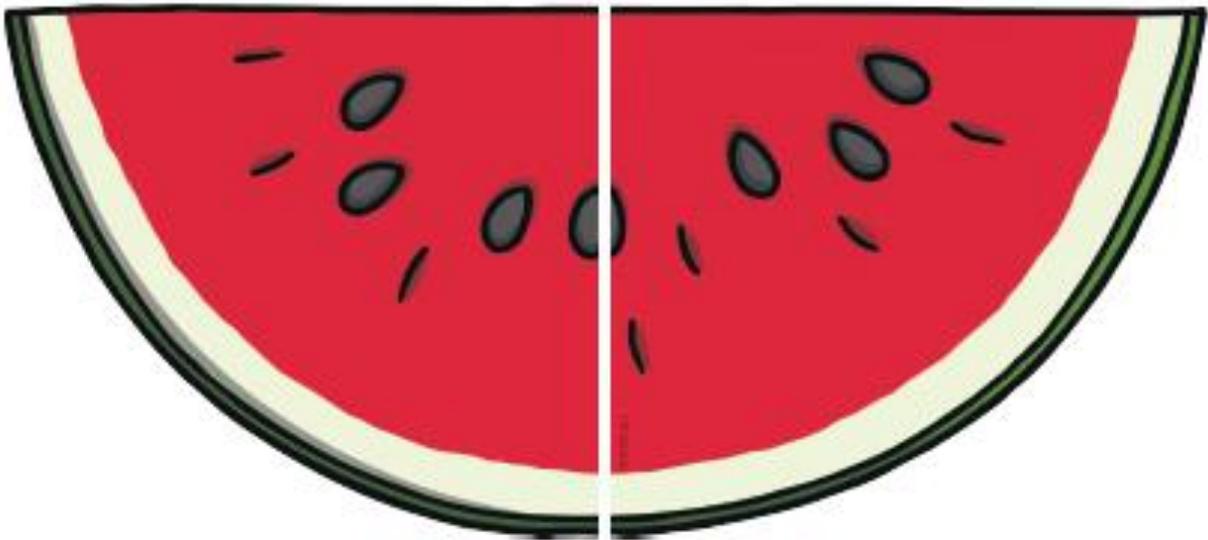
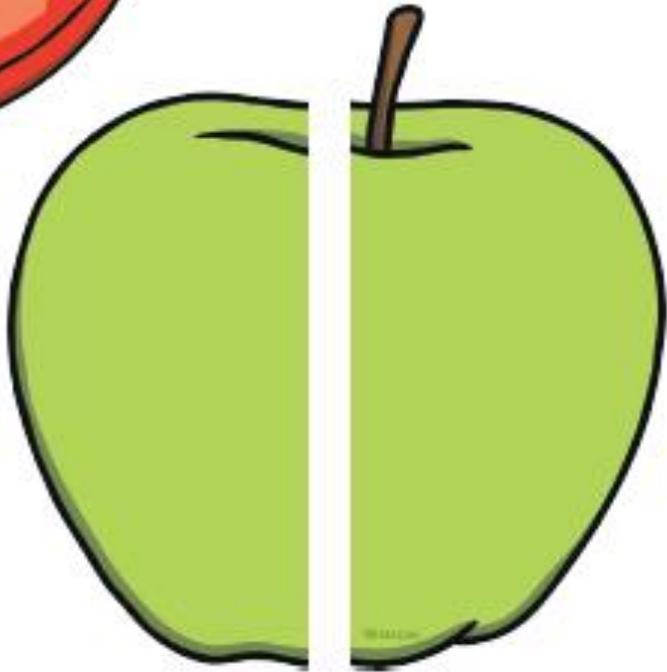
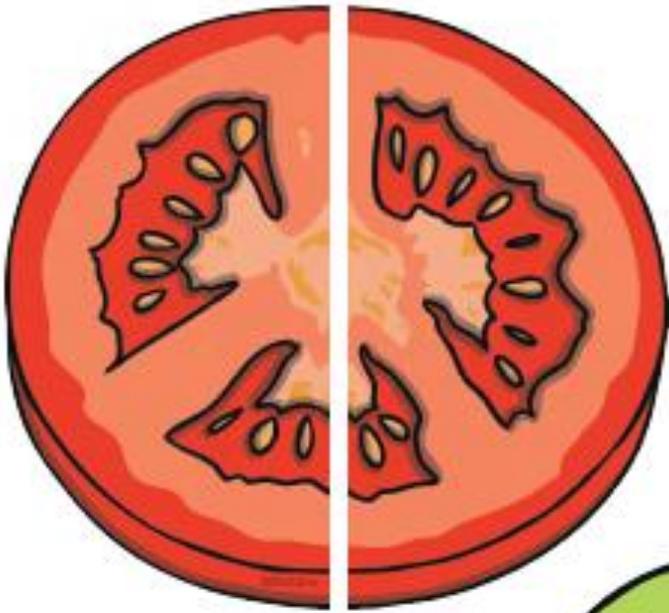
On Monday we always start with a breathing focus

[https://www.youtube.com/watch?v=Bk\\_qU7I-fcU](https://www.youtube.com/watch?v=Bk_qU7I-fcU)

For the rest of the week we choose a story and listen to it over two days. Each story is about 20 minutes long. There are lots of stories to choose from.

<https://www.youtube.com/channel/UCjW-3doUmNsyY5aLQHliNXg>





# Maths Mastery Home Learning Challenge

## Adult Guidance

### What Are We Learning?

We are learning to find half of a group of objects.

### How to Set up the Challenge

- Place an even number of small toys between you and your child.
- The number of objects can be changed each time, but there must always be an even number.

### How to Get Your Child Thinking

- What does half mean?
- Are you sure you have half?
- How can you check?
- What do you notice about both halves?



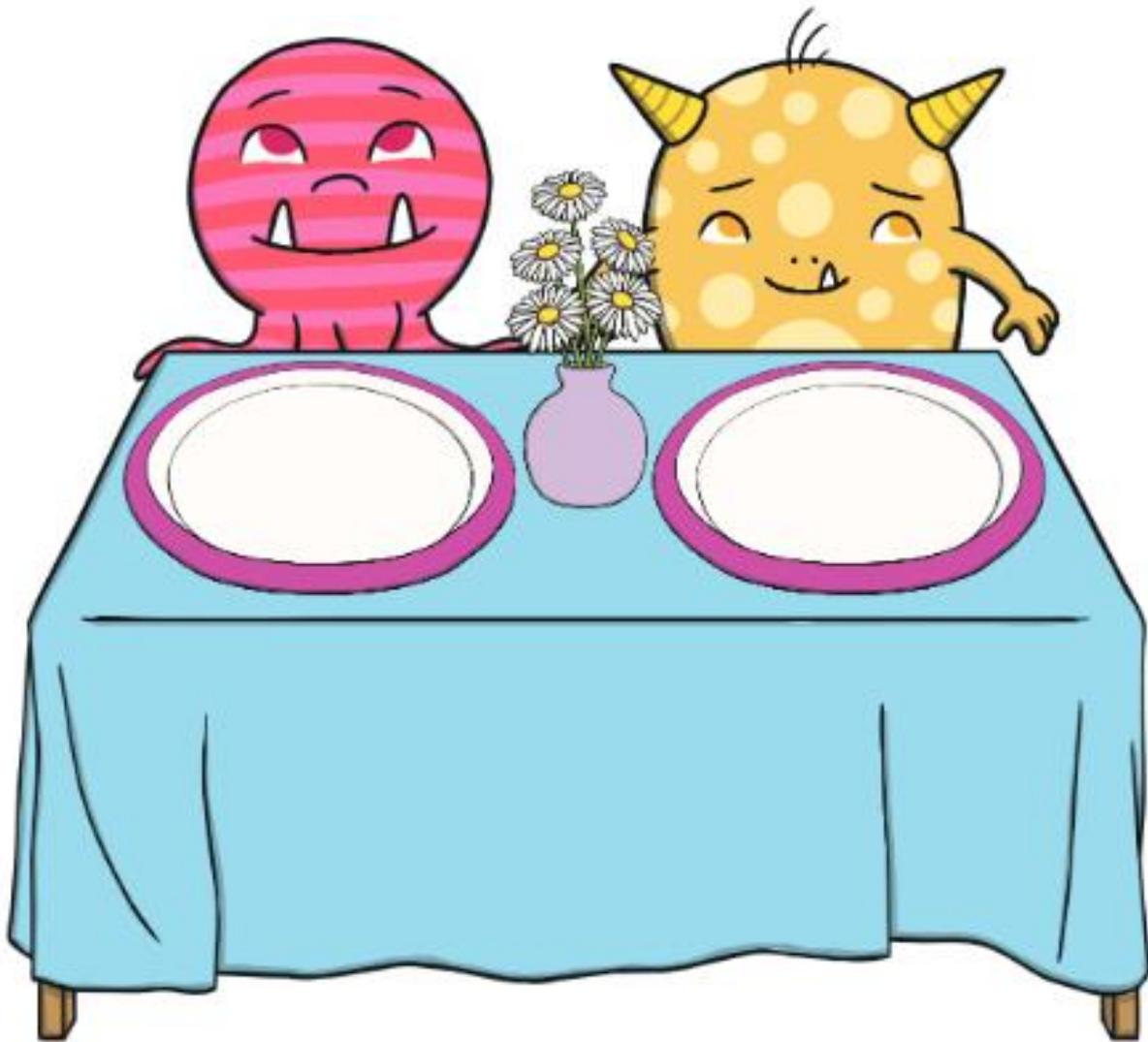


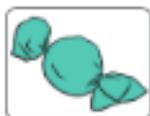
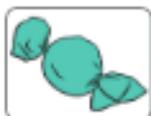
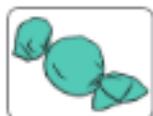
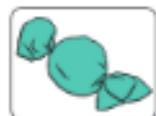
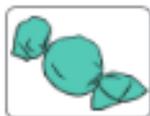
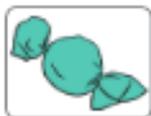
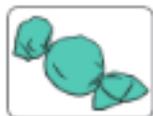
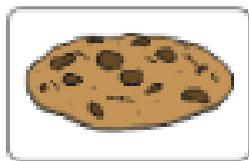
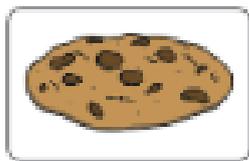
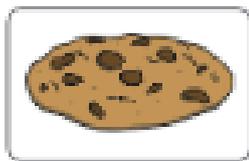
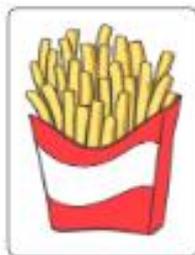
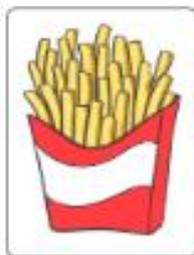
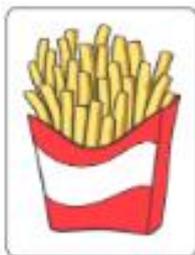
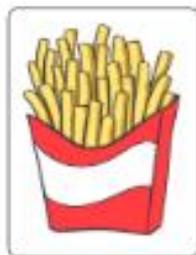
- Count the toys. How many are there?
- Can you take half for yourself?
- Can you give your partner half of the toys?
- How many do you both have?

## Greedy Monsters Halving

The greedy monsters are feeling hungry. They want to share their food so that each monster has half the total amount.

How many items of food are there altogether? Can you give half to each monster? Cut out the food and stick it onto each monster's plate. How much food does each monster have?





# Solving Problems - Sharing

## Home Learning Challenges

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.

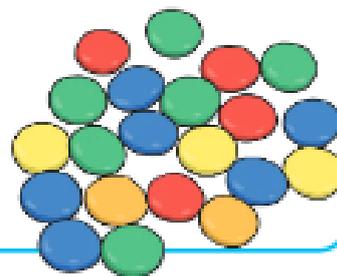


Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



# Sharing at the Teddy Bears' Picnic

The teddy bears are having a picnic. Can you help them share their food so they have the **same** amount each?

