



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children in KS2 participate in many different tournaments throughout the year. The school being successful in these competitions.</p> <p>High quality sporting opportunities in school both in lessons and at playtimes. PE & Sport is enjoyed by most children across the school with the profile of it being raise in focus weeks such as 'Healthy Living Week'.</p> <p>Opportunities for additional participation in sports through extra-curricular clubs.</p> <p>Providing opportunities for children to participate in alternative sports through trips and festivals.</p>	<p>Further developing the skills and confidence of teaching staff, especially those new to the school or profession with a focus on less familiar sports.</p> <p>Developing assessment tools to track the progress of the children during their time at Boxgrove.</p> <p>More success in the competitions entered as a result of high quality teaching.</p> <p>Participation of girls in high quality sport.</p> <p>Children continue to participate in sport outside of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,842.83		Date Updated: 25/09/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Focused member of staff to lead weekly sporting activities during breakfast club to raise participation levels in sports.</p> <p>Timetabled sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf.</p> <p>Participate in school competitions which a range of children attend after school.</p> <p>Employ a Sports Apprentice to work alongside teachers to allow for vast differentiation in lessons which supports less able children to maximize their engagement or stretch more able children to reach their potential in every lesson.</p> <p>Provide additional PE kit to ensure that all children are dressed appropriately for a PE session.</p>	<p>Re-arrange working hours of PE apprentice to lead activities.</p> <p>Create timetable and advertise to children.</p> <p>Liaise with local agencies and other schools to ensure children attend multiple events.</p> <p>Interview and employ a high quality PE apprentice through the LA and develop his skills in the role as a TA during sessions to maximize the impact he has.</p> <p>Purchase PE kit for children of ALL ages to allow them to participate in sport safely.</p>	<p>£0</p> <p>£0</p> <p>£4500</p> <p>£9000</p> <p>£300</p>	<p>Increase in numbers participating in physical activity in breakfast club.</p> <p>More children participating in active sport during lunchtimes.</p> <p>Larger number of sporting events attended than in previous years.</p> <p>High quality support given in lessons which stretch HA children to reach their potential.</p> <p>All children actively participating in PE lessons.</p>	<p>Numbers at breakfast club continue to rise with additional sporting opportunities.</p> <p>With larger playground, offer different adult led sporting opportunities.</p> <p>Continue liaising with network of schools to provide these opportunities</p> <p>Offer a revised contract as a PE TA if successful in passing apprenticeship.</p> <p>Store and clean kit regularly.</p>	

Introduce the concept of the 'Daily Mile' and ensure this is being carried out across the school.	Timetable appropriate times for each year group to complete the 'Daily Mile'.	£0	Children's fitness levels improved dramatically.	Adapt timetable to allow for this to happen more frequently if successful.
Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Contact local clubs and gain vital details which can be passed on to local clubs.	£0	More children participate in sport outside of school for a local team.	Spread the success of children participating for a club to encourage others to join in.
Ensure all pupils including those with disabilities have appropriate resources and equipment to participate in sessions.	Place orders for appropriate resources as necessary for children.	£750	Children with a disability make good or better progress.	Ensure resources are used and stored correctly for future use.
Provide appropriate support for 1:1 children at after school clubs.	Deploy a TA to work alongside 1:1 children in after school clubs.	£200	1:1 children attend clubs and participate safely at their level.	Use this as example to parents for future encouragement.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

2.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Success of PE celebrated in assemblies to the whole school to encourage all children to aspire to being involved in sporting competitions.	Liaise with SLT to ensure that the achievements are celebrated regularly.	£0	Children become motivated to develop their schools to join the success of the school.	Continue to celebrate to motivate children to join the successes setting high standard from previous year.
Regular updates on sporting competitions in the school newsletter which is sent to all parents and added to the school website.	Ensure extracts are put in the newsletter regularly.	£0	Parents aware of the sporting achievements and encourage children to join in.	Continue to refer to sporting achievements each month/as appropriate.
Large focus on sports to be added to the new school website.	Regularly update the school's website and encourage parents to look and use it frequently.	£0	High communication levels with parents and external agencies will advertise the success we have had.	Regularly update website seeking training when appropriate.
Seek opportunities for local sporting heroes to visit the school to inspire children to be successful in sport.	Identify appropriate local sporting heroes which the children could relate to and contact these.	£500	Children have someone to aspire to emulate.	Refer back to visits with children when occasions arise.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop all staffs confidence across a range of sports to deliver high quality PE sessions.	Offer CPD opportunities to staff members appropriate to their needs.	£1000	Evidence: Observations during monitoring Staff questionnaire	PE lead/senior members of staff to become upskilled and confident to deliver sample sessions/CPD opportunities for colleagues/partner schools to continue their development.
Ensure there is a focus on the upskilling of teachers' skills to deliver high quality PE lessons.	Source high quality practitioners to lead staff meetings/INSETs.	£1042.83	Impact: Children's skills to have drastically developed throughout the terms lessons on a focused sport.	Through support and conversations, continue to upskill others at school to use in absence of apprentice.
PE apprentice to take coaching qualifications in particular sports to offer assistance in the delivery of key sports. E.g. football, swimming.	Regular meetings with SHC to ensure high quality coaching sessions are being delivered.	Paid and provided by SHC	Teachers and PE apprentice alongside the PE lead have a developed subject knowledge of a broad range of sports which is fed back to other professionals at school.	Variety of CPD opportunities on an bi-annual rotation.
PE coordinator to liaise with local sports partnership to ensure CPD sessions are well attended by PE Lead or teachers and this is fed back to the rest of the school.	Sign up and keep in regular contact with leaders of the sports partnership.	£1000		
Regular monitoring of PE plans and lesson observations to ensure the quality of lessons is improving as a result of CPD opportunities.	PE lead to have cover to check plans and lessons on a half termly basis and offer support where appropriate.	£300	PE lead to have confidence when monitoring and observing and is able to give concise feedback to further strengthen the teaching of PE lessons.	Sharing of best practice to further develop future plans.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Timetabled sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf. Identify enjoyable sporting activities of more reluctant children to ensure these children show a desire to participate.	Identify sports children (especially focused on more reluctant children) would like to participate in to provide these with appropriate equipment. Questionnaire	£250 £0	Children develop skills in unfamiliar sports and continue this outside of school. Curriculum and sports tailored to children's enjoyment (when appropriate)	Equipment used and stored correctly and a cycle of activities to maximize participation across the year. Regularly gain insight from children as interests and development changes.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend a wide range of sporting competitions to engage children. To make links with local schools to organize fixtures in which children compete against one-another. Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Ensure intra/inter school competitions are well attended. Encourage pupils to participate in sport outside of school for local teams. Invite local teams in to talk to the children to encourage them to join.	£1000 £0 £0	Children are eager to receive an invite to each competition to represent the school. Children regularly competing against other schools and enjoy the opportunity. Children continue the competitiveness outside of school for a local team.	Continue to participate in high level competition. Maintain links with local schools to allow for frequent fixtures. Maintain an up-to-date list of local sport teams.