

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in sports in a variety of sports at exterior competitions, especially for those pupils with Special Educational Needs</p> <p>Increased opportunity for pupils to engage in organised sporting activities throughout the school day (daily mile, variety of sports games)</p> <p>Increased level of adult support on offer for pupils during Physical Education lessons and during after school clubs</p>	<p>Increase pupil access to specialised outdoor fitness equipment for use during PE lessons and break times</p> <p>Further developing the skills and confidence of teaching staff, especially those new to the school or profession with a focus on less familiar sports</p> <p>Increase pupil exposure to a variety of sports to increase engagement with these and inspire pupils to seek these sports outside of school</p> <p>Increase girls participation in sport and increase girls choosing to undertake sporting activities</p> <p>Increased class swimming time in school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,842		Date Updated: 14/01/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: (£10650) 53.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf.  Ensure children have the opportunity to participate in sporting clubs after school. <ul style="list-style-type: none"> <li>Children to have access to a wider range of sporting facilities and teachers.</li> </ul>	Create timetable for staff and advertise to children. Ensure all equipment required is purchased. Monitor WAVE sessions to ensure they are making the desired impact. WAVE Sports to run cricket sessions at lunchtime for KS2.	£0 £3000 £0 £0	Outside gym equipment purchased for both playgrounds' children accessing daily. The playground was zoned for games however the pandemic has changed the current approach Did not take place due to the pandemic closure  Successful clubs have been identified from last year but have not yet been re-established due to the pandemic.  Competitions that took place include: Yr 3/4 dodgeball tournament – girls Boy and girls Football league tournament over many weeks Girls Netball league	Ensure cost of maintenance is factored in to ensure equipment remains safe and useable.  Rezone playground when possible and re-resource to ensure high quality.  Further develop links with external providers for after school Sports clubs run by trained sport specific coaches when possible.  Readvertise to parents when possible in light of current restrictions  Re-establish links to competition providers when possible in light of current restrictions	
Participate in school competitions which a range of children attend after school.	Liaise with local agencies and other schools to ensure children attend multiple events. Use GSSP website to enter different sporting competitions. Contact local clubs and gain vital details which can be passed on to local clubs.	£4500			

Provide additional/spare PE kit to ensure that all children are dressed appropriately for a PE session.	Purchase PE kit for children of ALL ages to allow them to participate in sport safely. Remind teachers to send letters home if students consistently forget or wear the incorrect kit.	£300	New School based P.E Stock including shoes purchased enabling all children to take part in clean and suitable where parents have not sent any in	Ensure stock and shoes is maintained – parents to donate unused pe uniform that has been outgrown.
Ensure all pupils, including those with disabilities, have appropriate resources and equipment to participate in sessions.	Place orders for appropriate resources as necessary for children.	£1750	Sensory Circuits with appropriate equipment in place for individuals and utilised through some small group sessions	Consider stock for lessons where pupils have disabilities.
Provide appropriate support for 1:1 children at after school clubs.	Deploy a TA to work alongside 1:1 children in after school clubs.	£300	Ta support was provided to support specific children in clubs. This cost significantly more than projected as it was per session.	Continue to ensure that all external clubs are open to all pupils, and where this is not the case refuse to use the club or utilised school-based adults to provide support to pupils.
Organise a school competition for children to participate in alternative sports to broaden their experiences.	Contacting other schools to gauge interest and invite them to participate. Release time for P.E. Lead to organise.	£800	This did not go ahead due to the closure from March 20.	Use new grass area to host football sessions when possible

**Key indicator 2:** The profile of P.E. and sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation:  
(£2700) 13.6%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Successes of PE celebrated in assemblies to the whole school to encourage all children to aspire to being involved in sporting competitions. Regular updates on sporting competitions in the school newsletter which is sent to all parents and added to the school website.	P.E. Lead to liaise with SLT to ensure that the achievements are celebrated regularly.  P.E. Lead to ensure extracts are put in the newsletter regularly.  Regularly update the school's website and encourage parents to look and use it frequently.	£0  £0	Not all of this was possible due to the school closure thus no Pe new events though new scheme was researched and purchased to support teachers in to the next academic year and further develop the progression of skills within P.E	Ensure P.E success is rewarded alongside other curriculum success areas, including sportsmanship, effort, skill development and team work. Consider launching this with a local sports hero.

<p>Large focus on sports to be added to the new school website.</p>				
<p>Seek opportunities for local sporting heroes to visit the school to inspire children to be successful in sport.</p>	<p>Identify appropriate local sporting heroes which the children could relate to and contact these.</p>	<p>£500</p>		
<p>Continue to achieve Schools Games Mark and AFPE quality mark.</p>	<p>Lease with AFPE consultants to ensure the provision delivered at school is developing sport further.</p>	<p>£2200</p>	<p>Whilst AFPE contacts were made sufficient work could not be undertaken in the time frame</p>	<p>Utilise AFPE contacts to further support the induction for NQTs and those teachers in their Second year of teaching.</p>
	<p>PE Lead to monitor and observe planning and lessons.</p>	<p>Leadership Time</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: (£3000) 15.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop all staff confidence across a range of sports to deliver high quality PE sessions.</p> <p>Deliver onsite training for staff through: INSET days Staff Meetings NQT Training Days</p> <ul style="list-style-type: none"> <li>Higher quality of lessons delivered by all teachers.</li> </ul> <p>Ensure there is a focus on the upskilling of teachers' skills to deliver high quality PE lessons.</p> <p>Introduce and embed an effective P.E. scheme of work.</p> <ul style="list-style-type: none"> <li>Improve teaching in P.E. through support for planning.</li> <li>Increase differentiation within P.E. lessons to enable all children to achieve and improve.</li> </ul>	<p>Offer CPD opportunities to staff members appropriate to their needs.</p> <p>Source high quality practitioners to lead staff meetings/INSETs. Liaise with AfPE consultant to deliver staff INSET on planning sequence.</p> <p>Planning to be monitored and reviewed.</p> <p>Conduct P.E. observations and feedback to be provided. Staff can request and are encouraged to attend Gymnastics modelled lesson courses run by GSSP and free through our membership. TA in-school training to allow enhanced PE lesson provision.</p> <p>Research effective schemes of work for P.E.</p> <p>Discuss with P.E. leaders from other schools about effective P.E. schemes of work.</p> <p>Implement and roll out scheme of work to all staff across school.</p>	<p>£2500</p> <p>£500</p> <p>Release time.</p> <p>Cost of cover.</p> <p>TBC.</p>	<p>Not all training completed due to closure</p> <p>Some PE lessons observed. Challenge for more able requires further development.</p> <p>New Curriculum written and a scheme utilised to develop high quality assessment Tracking process in place for the school</p>	<p>Utilise AFPE contacts to further support the induction for NQTs and those teachers in their Second year of teaching. Develop training when hands on sessions can be run again</p> <p>Consider redeploying coaches to support the teaching of PE for pupils alongside teachers or ensuring a specialist PE teacher is utilized by the school.</p> <p>Ensure all staff are using the scheme to support high quality teaching and learning through lesson observations. Ensure the tracking is fully utilized. Analyse PE Data for improvement</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: (£550) 2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<p>Timetabled sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf.</p> <ul style="list-style-type: none"> <li>All children have the opportunity to participate a range of high quality activities</li> </ul> <p>Identify enjoyable sporting activities of more reluctant children to ensure these children show a desire to participate.</p> <ul style="list-style-type: none"> <li>Children have an opportunity to take part in a sport they may not have previously known about.</li> </ul> <p>Ensure a range of sports is included within the curriculum plans to allow children to experience a variety of different games and sports. Embed the curriculum effectively into whole school practice.</p> <ul style="list-style-type: none"> <li>All children have the opportunity to participate a range of sports and activities.</li> </ul>	<p>Identify sports children (especially focused on more reluctant children) would like to participate in to provide these with appropriate equipment.</p> <p>Questionnaire for children to identify sports children want to try.</p> <p>Change4Life Club used for targeted children (e.g. girls, pupil premium, reluctant groups).</p> <p>Check over curriculum planning and ensure a range of sports are included.</p> <p>Order any equipment required to participate in a range of sports.</p>	<p>£250</p> <p>£0</p> <p>£300</p>	<p>The playground was zoned for games however the pandemic has changed the current approach</p> <p>Not undertaken</p> <p>New Curriculum written and a scheme utilised to develop high quality assessment</p> <p>Tracking process in place for the school</p>	<p>Rezone playground when possible and re-resource to ensure high quality. Further develop links with external providers for after school Sports clubs run by trained sport specific coaches when possible. Utilize pupil surveys to identify activities to support those reluctant.</p> <p>Ensure all staff are using the scheme to support high quality teaching and learning through lesson observations. Ensure the tracking is fully utilized. Analyse PE Data for improvement</p>
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: (£3000) 15.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Attend a wide range of sporting competitions to engage children.	Ensure intra/inter school competitions are well attended.	£1000	Did not take place due to the pandemic closure Yr 3/4 dodgeball tournament – girls	Further develop links with external providers for after school Sports clubs run by trained sport specific coaches when possible.
To make links with local schools to organize fixtures in which children compete against one-another.	Use links with GSSP and through P.E. Lead training to forge links and organise matches.	£0	Boy and girls Football league tournament over many weeks	Readvertise to parents when possible in light of current restrictions
Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Encourage pupils to participate in sport outside of school for local teams.	£0	Girls Netball league	Successful clubs have been identified from last year but have not yet been re-established due to the pandemic.
Further develop Sport Week and to encompass a wider range of sports.	Invite local teams in to talk to the children to encourage them to join.	Leadership time.		Re-establish links to competition providers when possible in light of current restrictions
Organise and implement a range of activities and Sports Day as part of Healthy Living Week.	Liaise with external sources and plan for new sports to be taught.	£1000		
<ul style="list-style-type: none"> <li>Provide a range of opportunities for children to learn about health, hygiene and the importance of physical exercise.</li> </ul>	Organise Sports Day for all year groups.	Cost of external companies running healthy living sessions.		
Pay for the cost of coaching for after school football and netball clubs.	P.E. coordinator to lead staff meeting about Healthy Living Week to ensure all staff are well-prepared and teaching high-quality sessions.	£1000		
<ul style="list-style-type: none"> <li>High quality sports coaching for a range of children.</li> </ul>	Organize with after-school club coordinator to arrange for different clubs to be led teaching staff or P.E. specialists.	£1000		

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  ESPIN  UK COACHING  UK active More people  
More active  
More often