

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in sports in a variety of sports at exterior competitions, especially for those pupils with Special Educational Needs</p> <p>Increased opportunity for pupils to engage in organised sporting activities throughout the school day (daily mile, variety of sports games)</p> <p>Increased level of adult support on offer for pupils during Physical Education lessons and during after school clubs</p>	<p>Increase pupil access to specialised outdoor fitness equipment for use during PE lessons and break times</p> <p>Further developing the skills and confidence of teaching staff, especially those new to the school or profession with a focus on less familiar sports</p> <p>Increase pupil exposure to a variety of sports to increase engagement with these and inspire pupils to seek these sports outside of school</p> <p>Increase girls participation in sport and increase girls choosing to undertake sporting activities</p> <p>Increased class swimming time in school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,842		Date Updated: 14/01/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: (£10650) 53.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf. <ul style="list-style-type: none"> <li>Enables children to experience a range of different sports and activities</li> <li>Increases pupil engagement for a range of sports and activities</li> <li>Increases interest and motivation in sports and a healthy lifestyle</li> <li>Contributes to the engagement of all pupils in regular physical activity</li> </ul>	Create timetable for staff and advertise to children.  Ensure all equipment required is purchased.  Monitor WAVE sessions to ensure they are making the desired impact.  WAVE Sports to run cricket sessions at lunchtime for KS2.	£0  £3000  £0			
Ensure children have the opportunity to participate in sporting clubs after school. <ul style="list-style-type: none"> <li>Children to have access to a wider range of sporting facilities and teachers.</li> </ul>	Identify successful clubs and identify clubs that need to be changed/ adapted in order to allow as many children to participate as possible.	£0			
Participate in school competitions which a	Liaise with local agencies and other schools to ensure children attend	£4500			

<p>range of children attend after school.</p> <ul style="list-style-type: none"> <li>• Increase engagement in sports outside of the school day</li> <li>• Provides opportunities for the children to take part in competitive sporting activities and put their P.E. skills into practice</li> <li>• Increases motivation to work hard during P.E. lessons and after school clubs</li> </ul>	<p>multiple events.</p> <p>Use GSSP website to enter different sporting competitions.</p> <p>Contact local clubs and gain vital details which can be passed on to local clubs.</p>			
<p>Provide additional/spare PE kit to ensure that all children are dressed appropriately for a PE session.</p> <ul style="list-style-type: none"> <li>• Encourages children to take responsibility for their possessions</li> <li>• Provides opportunities to embed learning about hygiene and personal well-being</li> </ul>	<p>Purchase PE kit for children of ALL ages to allow them to participate in sport safely.</p> <p>Remind teachers to send letters home if students consistently forget or wear the incorrect kit.</p>	£300		
<p>Ensure all pupils, including those with disabilities, have appropriate resources and equipment to participate in sessions.</p> <ul style="list-style-type: none"> <li>• Enables staff to deliver more impactful lessons with the correct resources and differentiated planning.</li> <li>• Ensures pupils of all abilities are accessing the P.E. curriculum.</li> </ul>	<p>Place orders for appropriate resources as necessary for children.</p>	£1750		
<p>Provide appropriate support for 1:1 children at after school clubs.</p> <ul style="list-style-type: none"> <li>• Ensures SEND children have the</li> </ul>	<p>Deploy a TA to work alongside 1:1 children in after school clubs.</p>	£300		

opportunity to engage in after school sports clubs.				
Organise a school competition for children to participate in alternative sports to broaden their experiences.	Contacting other schools to gauge interest and invite them to participate.  Incorporate focus sports into curriculum for specific year groups. Order any additional equipment required.  Release time for P.E. Lead to organise.	£800		

**Key indicator 2:** The profile of P.E. and sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation:  
(£2700) 13.6%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Successes of PE celebrated in assemblies to the whole school to encourage all children to aspire to being involved in sporting competitions.</p> <ul style="list-style-type: none"> <li>Encourages children to engage in sporting activities outside of school.</li> </ul>	P.E. Lead to liaise with SLT to ensure that the achievements are celebrated regularly.	£0		
<p>Regular updates on sporting competitions in the school newsletter which is sent to all parents and added to the school website.</p> <p>Large focus on sports to be added to the new school website.</p>	<p>P.E. Lead to ensure extracts are put in the newsletter regularly.</p> <p>Regularly update the school's website and encourage parents to look and use it frequently.</p>	£0		

<ul style="list-style-type: none"> <li>• Raises the profile of sporting activities for the parents.</li> <li>• Motivates children to participate in sporting events outside of the school curriculum.</li> </ul> <p>Seek opportunities for local sporting heroes to visit the school to inspire children to be successful in sport.</p> <ul style="list-style-type: none"> <li>• Inspires children to engage in sports and a healthy lifestyle.</li> </ul> <p>Continue to achieve Schools Games Mark and AFPE quality mark.</p> <ul style="list-style-type: none"> <li>• Promote a love for learning, high quality teaching ensuring that the provision in place for children is outstanding.</li> </ul>	<p>Identify appropriate local sporting heroes which the children could relate to and contact these.</p> <p>Liase with AFPE consultants to ensure the provision delivered at school is developing sport further.</p> <p>PE Lead to monitor and observe planning and lessons.</p>	<p>£500</p> <p>£2200</p> <p>Leadership Time</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				(£3000) 15.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop all staff confidence across a range of sports to deliver high quality PE sessions.</p> <p>Deliver onsite training for staff through:</p> <p>INSET days</p> <p>Staff Meetings</p> <p>NQT Training Days</p> <ul style="list-style-type: none"> <li>Higher quality of lessons delivered by all teachers.</li> </ul>	<p>Offer CPD opportunities to staff members appropriate to their needs.</p> <p>Source high quality practitioners to lead staff meetings/INSETs.</p> <p>Liase with AfPE consultant to deliver staff INSET on planning sequence.</p>	<p>£2500</p>		
<p>Ensure there is a focus on the upskilling of teachers' skills to deliver high quality PE lessons.</p> <ul style="list-style-type: none"> <li>Provision of feedback allows teachers to be aware of ways to deliver high quality lessons at all times.</li> </ul>	<p>Planning to be monitored and reviewed.</p> <p>Conduct P.E. observations and feedback to be provided.</p> <p>Staff can request and are encouraged to attend Gymnastics modelled lesson courses run by GSSP and free through our membership.</p> <p>TA in-school training to allow enhanced PE lesson provision.</p>	<p>£500</p> <p>Release time.</p> <p>Cost of cover.</p>		
<p>Introduce and embed an effective P.E. scheme of work.</p>	<p>Research effective schemes of work for P.E.</p> <p>Discuss with P.E. leaders from</p>	<p>TBC.</p>		

<ul style="list-style-type: none"> <li>Improve teaching in P.E. through support for planning.</li> <li>Increase differentiation within P.E. lessons to enable all children to achieve and improve.</li> </ul>	<p>other schools about effective P.E. schemes of work.</p> <p>Implement and roll out scheme of work to all staff across school.</p>			
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation: (£550) 2.8%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		
<p>Timetabled sporting activities for KS2 year groups during lunchtime to offer opportunities to participate in alternative sports. E.g. Tri-Golf.</p> <ul style="list-style-type: none"> <li>All children have the opportunity to participate a range of high quality activities</li> </ul> <p>Identify enjoyable sporting activities of more reluctant children to ensure these children show a desire to participate.</p> <ul style="list-style-type: none"> <li>Children have an opportunity to take part in a sport they may not have previously known about.</li> </ul> <p>Ensure a range of sports is included within the curriculum plans to allow children to experience a variety of different games and sports. Embed the curriculum effectively into whole school practice.</p> <ul style="list-style-type: none"> <li>All children have the</li> </ul>	<p>Identify sports children (especially focused on more reluctant children) would like to participate in to provide these with appropriate equipment.</p> <p>Questionnaire for children to identify sports children want to try.</p> <p>Change4Life Club used for targeted children (e.g. girls, pupil premium, reluctant groups).</p> <p>Check over curriculum planning and ensure a range of sports are included.</p> <p>Order any equipment required to participate in a range of sports.</p>	<p>£250</p> <p>£0</p> <p>£300</p>		

opportunity to participate a range of sports and activities.				
<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation: (£3000) 15.03%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attend a wide range of sporting competitions to engage children.	Ensure intra/inter school competitions are well attended.	£1000		
To make links with local schools to organize fixtures in which children compete against one-another.	Use links with GSSP and through P.E. Lead training to forge links and organise matches.	£0		
Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Encourage pupils to participate in sport outside of school for local teams.  Invite local teams in to talk to the children to encourage them to join.	£0		
Further develop Sport Week and to encompass a wider range of sports.	Liaise with external sources and plan for new sports to be taught.	Leadership time.		
Organise and implement a range of activities and Sports Day as part of Healthy Living Week. <ul style="list-style-type: none"><li>Provide a range of opportunities for children to learn about health, hygiene</li></ul>	Organise Sports Day for all year groups.  P.E. coordinator to lead staff meeting about Healthy Living Week to ensure all staff are well-	£1000  Cost of external companies running healthy living sessions.		



<p>and the importance of physical exercise.</p> <p>Pay for the cost of coaching for after school football and netball clubs.</p> <ul style="list-style-type: none"> <li>• High quality sports coaching for a range of children.</li> </ul>	<p>prepared and teaching high-quality sessions.</p> <p>Organize with after-school club coordinator to arrange for different clubs to be led teaching staff or P.E. specialists.</p>	<p>£1000</p>		
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