

Pupil Premium Strategy Statement

Summary information					
School	Boxgrove Primary				
Academic Year	18/19	Total PP budget	£226,800	Date of most recent PP review	N/A
Total number of pupils	452	Number of pupils eligible	136	Date for next internal review	July 19

Current attainment		
	Pupils eligible for PP (school)	Pupils not eligible for PP (national average)
% achieving Age related expectations or above in reading, writing and maths	70%	70%
% achieving Age related expectations or above in reading	76%	80%
% achieving Age related expectations or above in writing	82%	83%
% achieving Age related expectations or above in maths	79%	81%

Barriers to future attainment
In school barriers (issues to be addressed)
1. Emotional needs of pupils with PP across the school present a barrier to learning
2. Higher proportions of pupils eligible for PP across the school require additional agency support to help overcome barriers to learning
3. Higher proportions of pupils eligible for PP across the school are currently achieving BARE in reading, writing and maths but are making similar progress as 'other' pupils
4. High ability pupils eligible for PP are making less progress in reading, writing and maths
5. Behavioural issues for a small group of pupils eligible for PP are having a detrimental effect on their academic progress and that of their peers
External barriers (issues which also require action outside of school)
6. Attendance rates for pupils eligible for PP are 0.7% lower than the rest of the school and 1.3% off the target (96%). This causes them to fall behind on average

Desired outcomes	
Desired outcomes and how they will be measured	Success Criteria
1. Emotional needs of pupils eligible for PP addressed	Additional counselling and learning mentor support made available to pupils eligible for PP
2. More agency support utilised for pupils eligible for PP	Additional SALT, CAMhs, EP, STEPs, ASD team support deployed to pupils eligible for PP
3. Improve progress rates for pupils eligible for PP in reading writing and maths	Pupils eligible for PP identified as BARE make more progress than 'other' pupils across the school
4. Improve progress rates for high attaining pupils eligible for PP	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils across the school
5. Behavioural issues supported	Fewer incidents recorded for these pupils
6. Increased attendance rates for pupils eligible for PP	Reduce the number of unauthorised absence in order that in comes in line with 'other' pupils

Planned expenditure					
Academic year	2018/19				
Quality of teaching for all					
Desired outcome	Action / approach	What is the evidence / rationale for this choice	How will you ensure it is well implemented	Staff lead	Review date
3. Improve progress rates for pupils eligible for PP in reading writing and maths 2. More agency support utilised for pupils eligible for PP	Staff training in reading, writing and maths reasoning in KS1 & KS2	EEF toolkit reports high quality feedback has high impact on learning High quality advice from experienced specialists helps inform teachers practice	Feedback from staff on training, regularly moderated attainment and progress checks throughout the year	English and maths leaders	Spring 2019
	Staff training in individual plans incorporating advice from agencies			SENCO	Spring 2019
4. Improve progress rates for high attaining pupils eligible for PP	Careful monitoring and support from English and maths leader (planning, books and lessons)	High quality leadership improves outcomes for pupils	Regularly moderated attainment and progress checks throughout the year	English and maths leaders	July 2019
4. Improve progress rates for high attaining pupils eligible for PP	New data tracking system utilised	Improved tracking system will ensure information on more able pupils is consistently tracked	Regularly moderated attainment and progress checks throughout the year – with progress meetings with staff to advise and share best practise.	EHT/HOS	April 2019
5. Behavioural issues supported	Improved recording, analysis and reporting system for all staff to drill down on triggers	Improved recording, analysis and reporting system will ensure information on pupils is consistently tracked, explored and shared with staff to explore and reduce triggers	Regular SLT analysis of the data and approaches as appropriate	Behaviour Lead	April 2019
Total budgeted cost					£60,000
Targeted support					
Desired outcome	Action / approach	What is the evidence / rationale for this choice	How will you ensure it is well implemented	Staff lead	Review date

1. Emotional needs of pupils eligible for PP addressed	Purchase more counselling in a school based model	EEF social and emotional learning evidence	Rigorous performance management and supervision provided for school based counsellor	EHT/HOS	July 2019
2. More agency support utilised for pupils eligible for PP	Purchase additional support from SALT, CAMhs, EP and STEPs teams	High quality advice from experienced specialists help inform teachers practice	Ensure service is provided in a timely manner from agencies utilised. Senco planning meetings, Early help meetings with SLT to establish key priority pupils each term.	EHT/HOS	April 2019
3. Improve progress rates for pupils eligible for PP in reading writing and maths	Set up group booster run by experienced senior leader, releasing leader from other responsibilities Increase PP pupils access to intervention groups	EEF small group tuition	Ensuring SLT is released from some duties to ensure time can be deployed unfailingly. Plan and progress monitoring to ensure swift pace and catch up strategies are utilised.	KS1 & UKS2 leader SENCO	July 2019
4. Improve progress rates for high attaining pupils eligible for PP	Set up group booster run by experienced senior leaders, releasing leaders from other responsibilities	EEF small group tuition	Ensuring SLT is released from some duties to ensure time can be deployed unfailingly. Plan and progress monitoring to ensure swift pace and catch up strategies are utilised.	KS1 & UKS2 leader	July 2019
5. Behavioural issues supported	Provide 121 support alongside key interventions and internal exclusion procedures managed by senior staff	EEF use of teaching assistants / individual instruction	SLT to deploy carefully to ensure needs are best met through staff skill base. Behaviour plans employed and regularly reviewed to ensure progress. Parents informed and kept up to date	HOS	July 2019
Total budgeted cost					£141,800
Other approaches					

Desired outcome	Action / approach	What is the evidence / rationale for this choice	How will you ensure it is well implemented	Staff lead	Review date
1. Emotional needs of pupils eligible for PP addressed	Milk offered/ some uniform offered	Children need appropriate sustenance and to feel a pride in themselves in order to function fully in the school day	Phase leaders to ensure milk is delivered correctly. SBM to ensure registers and payments are connected.	SBM	April 2019
4. Improve progress rates for high attaining pupils eligible for PP	Additional high level homework and consider for Easter school places	EFF home work in primary evidence	Homework diaries deployed and managed by class teachers, overseen by phase leaders and checked up in monitoring from SLT	KS1 & UKS2 leader	July 2019
5. Behavioural issues supported	Involve parents and offer parenting support programme Additional support available during playtimes	EFF parental involvement evidence Unstructured times can cause flash points for pupils struggling to sustain appropriate behaviour	Direct key parents to courses and use early help models to ensure up take. SLT to deploy staff carefully to ensure needs are best met through staff skill base. Behaviour plans employed and regularly reviewed to ensure progress. Parents informed and kept up to date	SENCO	April 2019
6. Increased attendance rates for pupils eligible for PP	Senior leader to monitor attendance with consistent measures, rewards in school and regular meetings with parents. Offer financial support for breakfast club. Offer parenting support programme and parent rewards	EFF parental involvement evidence Requires a high level leader to be able to make flexible personalised support offers and hold firmly to account	Fortnightly monitoring by school based senior leader to ensure poor attendance can be prevented and existing poor attendance is challenged / supported as required swiftly. Liaison with LA AAO	HOS	April 2019
Total budgeted cost					£25,000

Previous expenditure				
Academic year	2017/18			
Quality of teaching for all				
Desired outcome	Action / approach	Estimated impact	Lesson learned	Cost
Improve progress rates for pupils eligible for PP	Staff training highlighting pupil premium children and the progress they make. Pupil Progress meetings focus on PP gap and this is evidenced in meeting notes. Create Termly analysis and comparison reports on disadvantaged pupils	High quality feedback has high impact on learning	The school worked alongside a partner university to develop teaching across all subject areas this was assessed by the staff and the university. The school's results showed a year on year improvement and staff will use the methods and techniques in the teaching of future years.	£20,000
More agency support utilised for pupils eligible for PP	Staff training in individual plans incorporating advice from agencies	High quality advice from experienced specialists help inform teachers practice and lead to improvements	Additional agency support meant that families who needed additional assistance and support from external agencies were able to benefit from timely interventions	£10,000
Improve progress rates for high attaining pupils eligible for PP	Careful monitoring and support from PP champion (planning, books and lessons)	High quality leadership improves outcomes for pupils	Monitoring took place in the school and an understanding of the needs of PP children identified.	£10,000
Improve progress rates for high attaining pupils eligible for PP	New data tracking system utilised	Improved tracking system will ensure information on more able pupils is consistently tracked	Tracking system evolved throughout the year and the focus will now change to tracking individual PP children against previous KS attainment	£10,000
Behavioural issues supported	Further improved recording system for all staff to drill down on triggers and identify potential flash point areas	Improved tracking system will ensure information on pupils is consistently tracked to explore triggers	The behaviour system was set up and refined throughout the year. This required staff release time and time put aside for imputing. A baseline was set up and will be used for future comparisons.	£10,000
Total budgeted cost				£60,000
Targeted support				
Desired outcome	Action / approach	Estimated impact	Lesson learned	Cost

Emotional needs of pupils eligible for PP addressed	Purchase counselling in a school based model	Improvement in the relationships between PP children and the school community	The counselling model proved to be effective and will be used in future years.	£20,000
More agency support utilised for pupils eligible for PP	Purchase additional support from SALT, CAMhs, EP and STEPs teams	High quality advice from experienced specialists help inform teachers practice and lead to improvements	Additional agency support meant that families who needed additional assistance and support from external agencies were able to benefit from timely interventions	£40,000
Improve progress rates for pupils eligible for PP children in writing	Set up group boosters run by experienced senior leader, releasing leader from other responsibilities	Small group tuition moves learning forward Easter school	Effective group work enabled gaps to be closed in SPAG for PP children.	£30,660
Improve progress rates for high attaining pupils eligible for PP	Set up group boosters run by experienced senior leader, releasing leader from other responsibilities	Small group tuition moves learning forward and increase greater depth PP achievement	Boosters were effective at moving children forward and ensuring that these children were able to make additional progress	£25,000
Behavioural issues supported	Provide 121 support alongside key interventions and internal exclusion procedures managed by senior staff	Improvement of behaviour and use of tracking system to produce a baseline for future analysis	Support was put in place for children who required additional behaviour support. The school used outside agencies for advice to develop skills and support where required.	£25,000
Total budgeted cost				£140,660
Other approaches				
Desired outcome	Action / approach	Estimated impact	Lesson learned	Cost
Emotional needs of pupils eligible for PP addressed	Milk offered/ some uniform offered	Children develop appropriate sustenance and to feel a pride in themselves in order to function fully in the school day	Families feel supported by the school and families feel part of the wider school community	£5,000
Improve progress rates for high attaining pupils eligible for PP	Additional high level homework and consider for Easter school places	Improvement of homework having an impact and Easter School used for PP children	Easter school attendance was high and well received by parents	£10,000
Behavioural issues supported	Involve parents and offer parenting support programme Additional support available during playtimes	Monitor triggers and times of flash points for pupils struggling to sustain appropriate behaviour - identified	Additional support used in places and interventions used where required	£10,000
Increased	Senior leader to monitor	Use of high level leader to be able to	Pupil premium pupil attendance makes up	£5000

attendance rates for pupils eligible for PP	attendance with consistent measures, rewards in school and regular meetings with parents. Offer financial support for breakfast club. Offer parenting support programme.	make flexible personalised support offers and hold firmly to account	50% of persistent absence. Persistent absence pupil premium pupils account for a large amount of the lower pupil premium attendance.	
				Total budgeted cost
Additional detail				

£30,000