

## Boxgrove Primary School

### Pupil Premium Strategy Statement

Summary Information					
<b>School</b>	Boxgrove Primary	<b>Academic Year</b>	2019/2020	<b>Total PP Budget</b>	£230,474
<b>Date for Next Internal Review</b>		July 2020	<b>Date of Most Recent PP Review</b>		N/A
<b>Total Number of Pupils</b>	441	<b>Number of Pupils Eligible</b>	142	<b>% of Pupils Eligible for PP</b>	32%

Current Attainment (Current)			
	Pupils Eligible for PP (school)	Pupils not eligible for PP (school)	National Average (disadvantaged pupils)
% achieving Age related expectations or above in reading, writing and maths	70%	82%	51%
% achieving Age related expectations or above in reading	80%	89%	62%
% achieving Age related expectations or above in writing	73%	82%	68%
% achieving Age related expectations or above in maths	80%	89%	67%

Current Attendance (Last Academic Year)		
	Pupils Eligible for PP (School)	All Pupils (School)
<b>% Attendance</b>	94.4%	95.8%
<b>% Persistent Absentees</b>	55.4% (are PP)	13.8%

## Barriers to Future Attainment - 2019/2020

### In school barriers (issues to be addressed)

1. Emotional needs of pupils eligible for pupil premium across the school presents a barrier to learning
2. Higher proportions of pupils eligible for pupil premium across the school require additional agency support to help overcome barriers to learning
3. Higher proportions of pupils eligible for pupil premium across the school are currently achieving BARE in reading, writing and maths but are making similar or below progress as pupils not eligible for pupil premium
4. High ability pupils eligible for pupil premium are making less progress in reading, writing and maths
5. Behavioural issues for a small group of pupils eligible for pupil premium are having a detrimental effect on their academic progress and that of their peers

### External barriers (issues which also require action outside of school)

6. Persistent absentee rates for pupil premium pupils is much higher than 'other' pupils
7. Pupil premium pupils are less likely to read at home and do their homework
8. Parents of pupil premium children are much less likely to engage with school training and events
9. Pupil premium pupils are more likely to be under nourished

Desired Outcomes	
Desired Outcomes	Success Criteria
1. Emotional needs of pupils eligible for PP addressed	Additional counselling and learning mentor support made available to pupils eligible for PP
2. More agency support utilised for pupils eligible for PP	Additional SALT, CAMhs, EP, STEPs, ASD team support deployed to pupils eligible for PP
3. Improve progress rates for pupils eligible for PP in reading writing and maths	Pupils eligible for PP identified as BARE make more progress than 'other' pupils across the school
4. Improve progress rates for high attaining pupils eligible for PP	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils across the school
5. Behavioural issues supported	Fewer incidents recorded for these pupils
6. Increased attendance rates for pupils eligible for PP	Reduce the number of unauthorised absence in order that in comes in line with 'other' pupils

Planned Expenditure						
Academic Year	2019-2020					
Quality of Teaching for All						
Desired Outcome	Action/Approach	What is the evidence / rationale for this choice?	How will you ensure it is well implemented?	Staff Lead	Cost	Review Date
Increase the percentage of pupils eligible for pupil premium achieving Age Related Expectation and Greater Depth in Year 2 and Year 6	Identify target children in progress meetings and subjects that they need more support in  Invite pupils to attend Easter school  Run Easter School for all pupils with daily focuses on specific areas identified in progress meetings	Pupils eligible for pupil premium attain below those pupils not eligible for pupil premium. Especially at Greater Depth  80% of pupils attending Easter School are eligible for pupil premium	Pupils identified at progress meeting before Easter.  Monitoring attendance at Easter school and attainment and progress of these pupils.	KS1 and UKS2 Phase Leaders	80% of Total =£4,800.00	July 2020
Improve progress rates for pupils eligible for Pupil Premium in reading writing and maths	Through data and analysis, pupils are identified for interventions  Teaching assistants trained to run specific intervention groups	Pupils that are eligible for pupil premium progress at a slower rate in school and start off behind pupils not eligible for pupil	Monitor academic data for pupils in interventions and identify those that need revising.	SENCOs	80% of Total =£118,400	Interventions Half Termly  Using School Data Each Submission of Data

	Targeted groups run for pupils with below expected progress run by teaching assistants	premium funding  80% of pupils in school run interventions are eligible for pupil premium funding	Revise intervention groups at each progress meeting.  Observe staff running interventions and give feedback to improve practice.			(Half Termly Reception, Year 2 and Year 6) (Termly Nursery, Year 1, 3, 4 & 5)
<b>Total Budgeted Cost</b>					£123,200	
<b>Targeted Support</b>						
<b>Desired Outcome</b>	<b>Action/Approach</b>	<b>What is the evidence / rationale for this choice?</b>	<b>How will you ensure it is well implemented?</b>	<b>Staff Lead</b>	<b>Cost</b>	<b>Review Date</b>
Emotional needs of pupils eligible for Pupil Premium addressed	Personalised targets for support created by Line manager, learning mentor and class teacher  Emotional support for pupils eligible for pupil premium provided by the school's learning mentors with personalised targets	Pupils that are eligible for pupil premium have a much higher likely hood of having emotional needs  80% of pupils accessing the learning mentor support in school are eligible for pupil premium	Termly review meetings with LM, LM Line manager and SLT  Boxall profiles and targets reviewed termly	Learning Mentor Line Manager	80% of Total =£33,240.80	Half Termly
	Personalised Line manager, counsellor, class teacher and advice from outside agencies  Continued emotional support for pupils eligible for pupil premium provided by the school's counsellor with personalised targets	Pupils that are eligible for pupil premium have a much higher likely hood of having emotional needs  100% of pupils accessing counsellor support in school are eligible for pupil premium	Termly review meetings with councillor, councillor Line manager and SLT  Emotional well-being scales reviewed	Counsellor Line Manager	100% of Total =£10,628.40	Half Termly
Pupil premium pupils will read	EYFS and KS1 pupils that are eligible for pupil premium and do not do their	Pupils that are eligible for pupil premium are	Monitor attendance of	EYFS, KS1 & KS2 Leader	Total =£6,000	Half Termly

regularly at home and do their homework	homework and read at home identified  Identify KS2 pupils that could and would be willing to help and an adult to supervise and assist  Invite identified pupils to free of charge daily homework and reading club	less likely to read at home and are less likely to do their homework or have someone to support the, in doing their homework	these groups  Monitor academic data compared to attendance at progress meetings			
	KS2 pupils that are eligible for pupil premium and do not do their homework and read at home identified  Invite identified pupils to free of charge daily homework and reading club	Pupils that are eligible for pupil premium are less likely to read at home and are less likely to do their homework or have someone to support the, in doing their homework	Monitor attendance of these groups  Monitor academic data compared to attendance at progress meetings	KS2 Leader	LKS2 Total =£6,000  UKS2 Total =£6,000  Total =£12,000	Half Termly
High ability pupils eligible for pupil premium are making less progress in reading, writing and maths	Identify pupils eligible for pupil premium and on EYFS baseline/KS1 results likely to achieve Greater Depth in  Identify teacher(s) to run after/before school sessions aimed at Greater Depth pupil premium pupils (one session per week for years 2-6.	Pupils that are eligible for pupil premium are much less likely than pupils not eligible for pupil premium to exceed age related expectations	Groups monitored and reviewed at progress meetings  Targets set for groups	KS1 & KS2 Leader	Total =£6000	Half Termly
Behavioural issues for a small group of pupils eligible for pupil premium are having a detrimental effect on their academic progress and that of their peers	Recruit an additional teaching assistant to work across the school with pupils at risk of/have had high level sanctions for behaviour	Internal exclusion and other behaviour concerns are recorded more frequently for pupils eligible for pupil premium	Individual plans for pupils identified as needing support	HOS	Total =£14,800	Half Termly
<b>Total Budgeted Cost</b>					£82,669.20	

Other Approaches						
Desired Outcome	Action/Approach	What is the evidence / rationale for this choice?	How will you ensure it is well implemented?	Staff Lead	Cost	Review Date
Increased attendance rates for pupils eligible for Pupil Premium	Attendance regularly monitored by member of Senior Leadership Team  Regular meetings held with parents  Personalise plan for family to improve attendance including financial incentives such as breakfast club places, after school club places or uniform	A high proportion of families where pupils are eligible for pupil premium make up a large percentage of pupils classed as persistent absentees  Attendance of pupils eligible for pupil premium is below that of pupils not eligible for pupil premium	Regular monitoring of attendance data  Personalised plans put in to place	School Attendance Lead	Breakfast Club Places =£1,000  After School Club Places =£1,000  Uniform =£2000  Total =£6,000	Strategies/Approach Half Termly  Attendance Fortnightly
Pupil premium pupils will be well nourished	Pupils that are eligible for pupil premium to be given free school meals (Year 3 to Year 6)  Pupils that are eligible for pupil premium to be given access to free school milk	The government requires all pupils eligible for pupil premium to be given access to free school meals and free milk	Application packs to include FSM forms for all pupils  Communication between kitchen and school office on school dinner numbers	School Business Manager	Free School Meals =£21,000  Free School Milk =£600  Total =£21,600	Yearly
<b>Total Budgeted Cost</b>					£25,600	
<b>All Areas Budgeted Cost</b>					£231,469.20	
<b>Implications for Other Budget Areas</b>					-£995.20	

Previous Years Attainment		
	Pupils Eligible for PP (Year 6) (school)	Pupils not eligible for PP (Year 6) (national average)
% achieving Age related expectations or above in reading, writing and maths	70%	51%
% achieving Age related expectations or above in reading	80%	62%
% achieving Age related expectations or above in writing	73%	68%
% achieving Age related expectations or above in maths	80%	67%

Previous Expenditure Review				
Academic year	2018/19			
Quality of teaching for all				
Desired outcome	Action / approach	Estimated impact	Lesson learned	Cost
Improve progress rates for pupils eligible for PP	Staff training highlighting pupil premium children and the progress they make. Pupil Progress meetings focus on PP gap and this is evidenced in meeting notes. Create Termly analysis and comparison reports on disadvantaged pupils	High quality feedback has high impact on learning	The school worked alongside a partner university to develop teaching across all subject areas this was assessed by the staff and the university. The school's results showed a year on year improvement and staff will use the methods and techniques in the teaching of future years.	£20,000
More agency support utilised for pupils eligible for PP	Staff training in individual plans incorporating advice from agencies	High quality advice from experienced specialists help inform teachers practice and lead to improvements	Additional agency support meant that families who needed additional assistance and support from external agencies were able to benefit from timely interventions	£10,000
Improve progress rates for high attaining pupils eligible for PP	Careful monitoring and support from PP champion (planning, books and lessons)	High quality leadership improves outcomes for pupils	Monitoring took place in the school and an understanding of the needs of PP children identified.	£10,000
Improve progress rates for high attaining pupils eligible for PP	New data tracking system utilised	Improved tracking system will ensure information on more able pupils is consistently tracked	Tracking system evolved throughout the year and the focus will now change to tracking individual PP children against previous KS attainment	£10,000

Behavioural issues supported	Further improved recording system for all staff to drill down on triggers and identify potential flash point areas	Improved tracking system will ensure information on pupils is consistently tracked to explore triggers	The behaviour system was set up and refined throughout the year. This required staff release time and time put aside for inputting. A baseline was set up and will be used for future comparisons.	£10,000
<b>Total budgeted cost</b>				£60,000
<b>Targeted support</b>				
<b>Desired outcome</b>	<b>Action / approach</b>	<b>Estimated impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Emotional needs of pupils eligible for PP addressed	Purchase counselling in a school based model	Improvement in the relationships between PP children and the school community	The counselling model proved to be effective and will be used in future years.	£20,000
More agency support utilised for pupils eligible for PP	Purchase additional support from SALT, CAMhs, EP and STEPs teams	High quality advice from experienced specialists help inform teachers practice and lead to improvements	Additional agency support meant that families who needed additional assistance and support from external agencies were able to benefit from timely interventions	£40,000
Improve progress rates for pupils eligible for PP children in writing	Set up group boosters run by experienced senior leader, releasing leader from other responsibilities	Small group tuition moves learning forward Easter school	Effective group work enabled gaps to be closed in SPAG for PP children.	£30,660
Improve progress rates for high attaining pupils eligible for PP	Set up group boosters run by experienced senior leader, releasing leader from other responsibilities	Small group tuition moves learning forward and increase greater depth PP achievement	Boosters were effective at moving children forward and ensuring that these children were able to make additional progress	£25,000
Behavioural issues supported	Provide 121 support alongside key interventions and internal exclusion procedures managed by senior staff	Improvement of behaviour and use of tracking system to produce a baseline for future analysis	Support was put in place for children who required additional behaviour support. The school used outside agencies for advice to develop skills and support where required.	£25,000
<b>Total budgeted cost</b>				£140,660
<b>Other approaches</b>				
<b>Desired outcome</b>	<b>Action / approach</b>	<b>Estimated impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Emotional needs of pupils eligible for PP addressed	Milk offered/ some uniform offered	Children develop appropriate sustenance and to feel a pride in themselves in order to function fully in the school day	Families feel supported by the school and families feel part of the wider school community	£5,000
Improve progress	Additional high level	Improvement of homework having an	Easter school attendance was high and well	£7,500



rates for high attaining pupils eligible for PP	homework and consider for Easter school places	impact and Easter School used for PP children	received by parents	
Behavioural issues supported	Involve parents and offer parenting support programme Additional support available during playtimes	Monitor triggers and times of flash points for pupils struggling to sustain appropriate behaviour - identified	Additional support used in places and interventions used where required	£7,500
Increased attendance rates for pupils eligible for PP	Senior leader to monitor attendance with consistent measures, rewards in school and regular meetings with parents. Offer financial support for breakfast club. Offer parenting support programme.	Use of high level leader to be able to make flexible personalised support offers and hold firmly to account	Pupil premium pupil attendance makes up 50% of persistent absence. Persistent absence pupil premium pupils account for a large amount of the lower pupil premium attendance.	£5,000
<b>Total budgeted cost</b>				<b>£25,000</b>
<b>Additional detail</b>				