

Boxgrove Primary School Conatus Federation

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£950.11
How much (if any) do you intend to carry over from this total fund into 2021/22?	£950.11
Total amount allocated for 2021/22	£18,421.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,371.11

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Incomplete due to Coronavirus restrictions
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Incomplete due to lock down restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Incomplete due to lock down restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Incomplete due to lock down restrictions
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase quality provision for child-initiated play at lunchtime, insuring children have a minimum of 30 minutes exercise per day and resourcing for lessons 	<ul style="list-style-type: none"> Purchase equipment for focus times PE, Fit for Learning, lunch time activities, and specific SEND active sensory circuit resources. Increase range of sensory sporting equipment for children with additional needs. Enable staff to deliver a more precise lesson with the aid of resources Audit of staff to ensure equipment required is available in school Audit existing equipment and replenish where appropriate. To purchase Smooga to zone off Key Stage 1 football and hockey. 	£9000		

<ul style="list-style-type: none"> • Increase pupil participation in activities • Increases interest in sport and a healthy lifestyle • Contributes towards the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> • Pupil survey • Publish local club availability to families. • Increase range of sports clubs and lunch time clubs. • Research the use of website subscription to increase the activity of 'wet play' times and/if bubble closures occur. • To purchase active wet play resources to promote active playtimes. 	<p>£1000</p> <p>Release time for staff (£300 x 2)</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
26%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating much more intra-school competitions and personal challenges for the children to complete. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PE Subject leaders to ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year.</p> <p>Sports kits for all competitive teams to be purchased. Additional PE equipment to be purchased. Specific sporting equipment (shin pads etc) to be purchased for competitive events.</p> <p>Use the school website, the newsletter, and school information boards to promote PESSPA much more.</p> <p>Any competitions that are completed to</p>	<p>Funding allocated:</p> <p>Travel costs</p> <p>Staff release time</p> <p>£500</p> <p>£1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

	be mentioned in the newsletter or on the PE page.			
<ul style="list-style-type: none"> • Provide 'Playground prefects' with leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after- school • Promote the use of playground or sports leaders at lunchtimes 	<ul style="list-style-type: none"> • Opportunities for leadership to be developed through PE planning and following Sport Education research • Children to lead on creating calm spaces in the dinner hall • Children to work with PE specialist teacher in creating banks of games to play • Equipment audited and ordered. 	£2000		
<ul style="list-style-type: none"> • Develop opportunities for all children to access sport throughout the day • Providing targeted activities or support to involve and encourage the least active children 	<ul style="list-style-type: none"> • Wet play/lunch healthy living resources. <ul style="list-style-type: none"> - Mindfulness - Yoga - Active indoor resources/games. • Training for TAs on encouraging children to participate and developing understanding or different games • Wet lunch time healthy living resources. • Children from year 4/5/6 'Playground Prefects' to run sport sessions for children from KS1 and LKS2 	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subscribe to Get Set 4 PE (This is an excellent resource and provides staff with the detailed lessons that encourage skill progression through year groups. CPD opportunities for online learning) 	<ul style="list-style-type: none"> Staff meeting time allocated to ensure all staff feel confident and comfortable with teaching the subject. 	£1395		
<ul style="list-style-type: none"> Deliver onsite training for all staff through: Inset days Staff meetings NQT training session 	<ul style="list-style-type: none"> Roll out new teaching curriculum and ensure that this has been embedded. Planning to be monitored and reviewed. Conduct PE observations and provide feedback. Liase with consultant to deliver staff INSET on planning sequence. Staff to go on Gymnastics modelled lesson courses run by GSSP and free through our membership. TA in-school training to allow enhanced PE lesson provision. 	£1500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Review PE Curriculum. Add additional clubs 	<ul style="list-style-type: none"> Encouraging active play during break times and lunchtimes Astroturf maintenance Key Stage 2 playground/football cage Additional clubs – yoga, dance clubs, trials days and taster sessions. 	Cover release time.		
<ul style="list-style-type: none"> Access to 'Athletes in Schools' programme to ensure children receive a presentation/experience working with an Olympic level athlete. 	<ul style="list-style-type: none"> Free 	Cover release time.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Internal/External Schools Competition. PE Leader to create and run events between local schools and within federation. Transport and resources required. 	<ul style="list-style-type: none"> Participate in as many virtual/school led competitions as possible. Participate in as many CPD opportunities as possible. Keep a thorough list of who participates to then target children that choose not to participate. 	Cover release time.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	