

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased level of adult support on offer for pupils during Physical Education lessons and during after school clubs. • Utilisation of a Sports Apprentice to work alongside teachers to allow for a larger range of differentiation in lessons which supports less able children to maximise their engagement or stretch more able children to reach their potential in every lesson. • Children participating in PE sessions as listed in schools risk assessments. • Physical activity always highlighted in relation to remote learning. 	<ul style="list-style-type: none"> • Increase pupil access to specialised outdoor fitness equipment for use during PE lessons and break times • Further developing the skills and confidence of teaching staff, especially those new to the school or profession with a focus on less familiar sports • Increase the standard and expectation for all PE lessons with additional support in planning. • Increase pupil exposure to a variety of sports to increase engagement with these and inspire pupils to seek these sports outside of school • Increase girl’s participation in sport and increase girls choosing to undertake sporting activities • Increased class swimming time in school (prior to restrictions)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% - Incomplete due to lock down restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% - Incomplete due to lock down restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% - Incomplete due to lock down restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No <i>but prioritise catch up swimming lessons are in place for children that have missed out so far due to Covid-19.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020 - 2021		Total fund allocated: £19,466		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 95.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regenerate the playground to encourage sporting and physical fitness during playtime Timetabled sporting activities for all year groups during lunchtime to offer opportunities to participate in alternative sports on rotation within their bubbles. Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Introduce outdoor gym equipment in the KS1 and KS2 playground to be used at playtime. Timetable use of the equipment for each bubble to use. Create timetable with a range of activities Provide high quality resources. Contact local clubs and gain vital details which can be passed on to local clubs.	£18,500 £1500 Release time for leader to collate	<i>Equipment is popular amongst pupils and is used on a daily basis by the allocated bubble for that day.</i> <i>Children have plenty of physical activities to do within their allocated playground space. Will be on-going review.</i> <i>Elements not possible yet due to restrictions of Covid-19 last year.</i>	Maintenance Further improve resources for play and to ensure safe play. Additional lunch sports clubs. Research local clubs that are now opening and available.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Success of PE celebrated in newsletters on in class assembly time to the whole school to encourage all children to aspire to being involved in sporting competitions.	Liaise with SLT to ensure that the achievements are celebrated regularly and ensure extracts are put in the newsletter regularly.	Release time for leader to collate	<i>Additional sports challenge has been set for lockdown periods and embeded in to the curriculum. Sports rewards have been implemented and well received.</i>	To review impact of pupil interests.
Large focus on sports to be added to the new school website.	Regularly update the school's website and encourage parents to look and use it frequently.	Release time to allow leader to collate	<i>Started but on-going.</i>	To embed.
Seek opportunities for local sporting heroes to visit the school to inspire children to be successful in sport.	Identify appropriate local sporting heroes which the children could relate to and contact these.	£1000	<i>Some elements of action plan not possible yet due to restrictions of Covid-19.</i>	Booked for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop P.E. scheme of work across the school – ‘Get set for PE’ to deliver high quality PE lessons	Run staff meetings on how to use the planning and full resources to their full potential.	Paid from subject budget.	<i>Trial in place. Reviews and feedback from staff positive. Started to track P.E. progression effectively.</i>	Further training and use of assessments.
Develop all staff confidence across a range of sports to deliver high quality PE sessions.	Offer CPD opportunities to staff members appropriate to their needs. Engage in CPD for all staff provided by ‘Get Set For PE’ Utilise AFPE for Induction of new staff training and those in their second year	£2000	<i>Not yet possible due to Covid-19 remote meetings but have identified gymnastics and dance are the priority and inset will be delivered when safe to do so.</i>	Use Get Set 4 PE and audit for PE training. Build in to staff meeting schedule.
PE coordinator to liaise with local sports partnership to ensure CPD sessions are well attended by PE Lead and this is fed back to the rest of the school.	Sign up and keep in regular contact with leaders of the sports partnership.	Release time for leader to collate	<i>On-going but less meetings took place due to Covid-19.</i>	Liaise with local sports partnership 2-22.
Regular monitoring of PE lessons observations to ensure the quality of lessons is improving as a result of CPD opportunities.	PE lead to use management time to check lessons on a half termly basis and offer support where appropriate. Evaluate the use of deploying a sports specialist teacher	Release time for leader to collate	<i>Priority for when school reopens fully due to multiple closures and bubbles.</i>	Add to school monitoring schedule 21-22.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Timetabled sporting activities for all year groups during lunchtime to offer opportunities to participate in alternative sports on rotation within their bubbles. Introduce a highly skilled external coach to run sports sessions	Identify sports children (especially focused on more reluctant children) would like to participate in to provide these with appropriate equipment. Book in coaching from cricket and other specialist areas coaches to teach PE lessons to KS2 children	£0 paid as above £800	<i>Some elements of action plan not possible yet supervision and space, but all year groups had additional play equipment purchased.</i> <i>Booked, although logistically not possible due to Covid-19 restrictions in place for external visitors.</i>	Children now need to engage in activities with mixed age ranges/peers. Liaise and build links with coaches and secondary coaches for 21-22.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forge links with local community teams to allow children to continue playing the sport competitively outside of school.	Invite local teams in to talk to the children to encourage them to join.	££1800	<i>Some elements of action plan not possible yet supervision and space, but all year groups had additional play equipment purchased.</i>	<i>Some elements of action plan not possible yet due to restrictions of Covid-19.</i> <i>Make connections and publish to parents (inc. assemblies)</i> <i>Plan intra partnership/sports competitions 21-22.</i> <i>(Phil Lohse to coordinate).</i>
Utilise the new MUGA facility at KPPS site for inter partnership competitions when safe	Organise mini tournaments between the schools using the high quality new facilities	£500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	